



Our light
still shines...



N.C. Wesleyan

How do I communicate with N.C. Wesleyan?

All inquiries in writing should be addressed to the appropriate office, as indicated below at:

North Carolina Wesleyan College
Wesleyan College Station
Rocky Mount, North Carolina 27801

Nature of Concern:

Address to:

Academic Affairs	The Academic Dean
Administrative Affairs and General Information	The President
Admissions, Information, and Catalogs for Prospective Students	The Director of Admissions
Financial Matters	The Treasurer
Gifts, Bequests, Endowment	The Director of Development or the President
Placement	The Director of Placement
Public Relations, News, Alumni	The Director of Public Relations
Scholarships, Loans, Work Grants	The Financial Aid Officer
Student Affairs and Housing	The Dean of Students
Transcripts and Grades	The Registrar

TELEPHONE DIRECTORY

All inquiries by telephone may use the following *Telephone Directory*. (Rocky Mount Area Code Number: 919)

General College Business 9 a.m. — 5 p.m. (Eastern Time Zone)	442-7121
Women's North Hall	442-9380
Men's South Hall	442-9631
Sundays, Holidays, and After Hours Information Center and Night Watchman	442-7121

Attach Recent
Snapshot Here

(Application not complete
without snapshot)

Application For Admission
NORTH CAROLINA WESLEYAN COLLEGE
ROCKY MOUNT, NORTH CAROLINA
27801

Please Print or Type

OFFICE USE ONLY:

Date Rec'd _____
App. Fee _____
Room Dep. _____
Advance Dep. _____
Health Form _____
Date Accept _____
Type Accept _____

Date _____ When do you wish to enter? Fall Term _____ Winter Term _____ May Term _____ Year _____
Full time study? _____ Part time study? _____ Have you taken the SAT? _____ If not, when? _____

I. PERSONAL

Name (first, middle, last) _____ Nickname _____
Permanent Home Address _____ ZIP _____
Present Address _____ ZIP _____
Home Tel. No. _____ Age _____ Date of Birth _____ Place of Birth _____ Sex _____
Veteran? _____ Years Served _____ Do you plan to live on campus? _____ Married _____ No. children _____
Social Security No. _____ Your occupation (if any) _____

If you have graduated from high school at the time you apply to Wesleyan, please list below your activities since your graduation (i.e. employment, travel, illness, etc.) _____

II. FAMILY

Name of father _____ Living? _____
Address _____ Tel. No. _____
Occupation _____ Employer/Firm _____
Business Address _____ Business Tel. No. _____
Name of mother _____ Living? _____
Address _____ Tel. No. _____
Occupation _____ Employer/Firm _____
Business Address _____ Business Tel. No. _____

Has any member of your family attended Wesleyan? _____ Name & Relationship _____

Are parents separated or divorced? _____ If so, with whom do you live? _____

If another person is your legal guardian, or if you live with someone other than your parents, give the following information.

Name _____ Relation _____
Address _____ Tel. No. _____
Occupation _____ Employer/Firm _____
Business Address _____ Business Tel. No. _____

III. EDUCATION

Name of high school from which you have (or expect to be) graduated _____
Address (city & state) _____ Year of graduation _____
List the names of ALL colleges attended and dates of attendance _____

(Over)

IV. GENERAL

What will be your major course of study at Wesleyan? _____ Have you applied for financial aid from Wesleyan? _____ Do you wish to have a financial aid application sent? _____ Have you ever been compelled to discontinue your study or work for a substantial period because of physical or nervous disturbances? _____ If so, please be specific and indicate dates _____

Does this condition still exist? _____, _____ Doctor's name and address _____

V. CHURCH

Are you a church member? _____ Name & address of church you attend _____

VI. ACTIVITIES

List below activities in which you have participated in high school, including years of participation and offices held. Example: School paper, annual, literary societies, honor groups, Beta Club, athletics, etc. _____

List below activities in which you have participated in your church, including offices held. Example: Sunday School teacher, officer, youth worker, scouts, summer camps, etc. _____

VII. INSTRUCTIONS (For all applicants: if you need additional space, feel free to use additional pages)

1. Complete this application and send it to the Admissions Office with a \$10.00 application fee.
2. Have your high school counselor send your official high school transcript (including S.A.T. or A.C.T. scores and rank-in-class).
3. Have ALL the colleges you have attended send official transcripts directly to Wesleyan.
4. If you have ever been on probation/or dismissed from any school or college, please explain _____

5. If you have ever been arrested or convicted of any infraction of the law except minor traffic violations, please explain.

If accepted, I agree to abide by the rules and regulations of North Carolina Wesleyan College and the Student Government Association.

Signature

A TEN DOLLAR APPLICATION FEE AND PHOTO MUST ACCOMPANY
THIS APPLICATION

The reports of my death are greatly exaggerated.

— Mark Twain

Out of the dusk a shadow,

Then a spark;

Out of the cloud a silence,

Then a lark;

Out of the heart a rapture,

Then a pain;

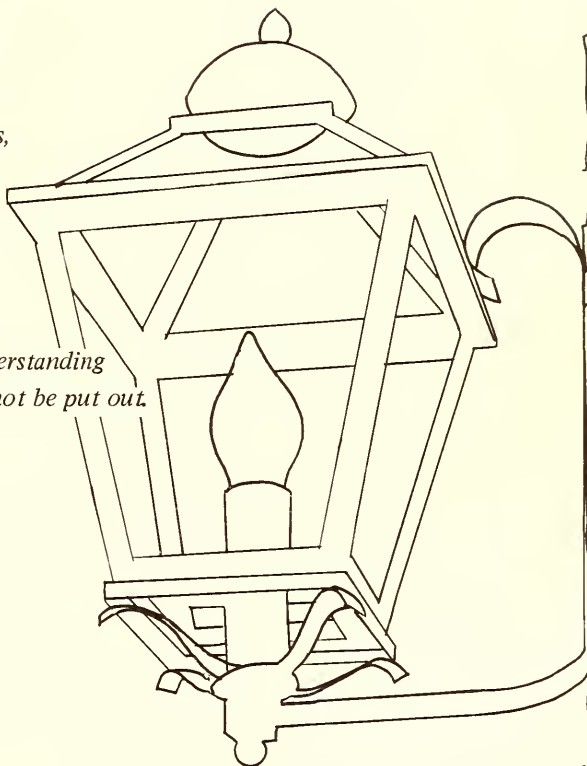
Out of the dead, cold ashes,

Life again.

— John Tabb

*I shall light a candle of understanding
in thine heart, which shall not be put out.*

— The Apocrypha



NORTH CAROLINA WESLEYAN COLLEGE

Rocky Mount, N.C. 27801



This Catalog is the official handbook of the college for 1975-1976 and contains the policies, regulations, and programs which will guide and govern your program as you enter this year. The college reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate.

Message from The Chairman



On March 7, 1975 the Board of Trustees announced to students, faculty, staff, and the general public that the College was in a precarious cash position—so precarious that the College might be forced to close its doors before the end of the term!

On May 16, 1975, these same people heard the exciting news that the College would remain open. What happened? What transpired between March 7 and May 16 to bring about the dramatic change of direction? Is North Carolina Wesleyan College ready to face the challenge that all of private higher education is facing?

Three different financial consultants advised that Wesleyan would need 1.25 million dollars paid over a three-year period to place the College in a sound financial position for its continuation as a viable institution.

In a dramatic response to the College's need, the communities of Rocky Mount, Nash, and Edgecombe counties as well as a large area of eastern North Carolina have risen to the challenge by instigating a campaign for \$850,000. Active solicitation for this campaign began on May 2, 1975.

The North Carolina Annual Conference of The United Methodist Church has made a commitment to raise through the churches an additional \$400,000 to assure that the overall goal of 1.25 million dollars will be reached. The Church's campaign was launched in all the Methodist Churches of the 56 Eastern North Carolina counties on June 22, 1975.

With the assurance of the Church's commitment of \$400,000 and with the excellent progress already made in the College's campaign to raise

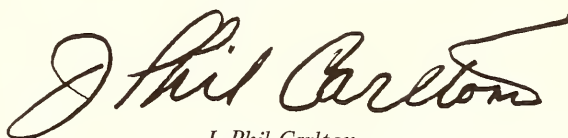
\$850,000, it will be possible for Wesleyan not only to survive but to prosper as a vital institution of private higher education.

How will Wesleyan survive in the future? Here are nine major efforts which will be made to insure the survival of Wesleyan beyond the three-year financial campaign period:

1. By operating Wesleyan more economically.
2. By revising the curriculum and program of the College so that Wesleyan will be more attractive to potential students.
3. By placing an even stronger emphasis on the quality of religious life on campus.
4. By placing emphasis on a vigorous enrollment of adults in continuing education programs.
5. By being the recipient of increased state aid to private higher education.
6. By continuing to build a strong Alumni Association.
7. By increasing efforts to retire debt service.
8. By placing new emphasis on seeing that Wesleyan is included in wills and bequests.
9. By capitalizing on a new awareness about the recent problems of North Carolina Wesleyan.

North Carolina Wesleyan College will survive by using all nine of these efforts and by continuing to seek new ideas, new solutions, and new support.

Sincerely,

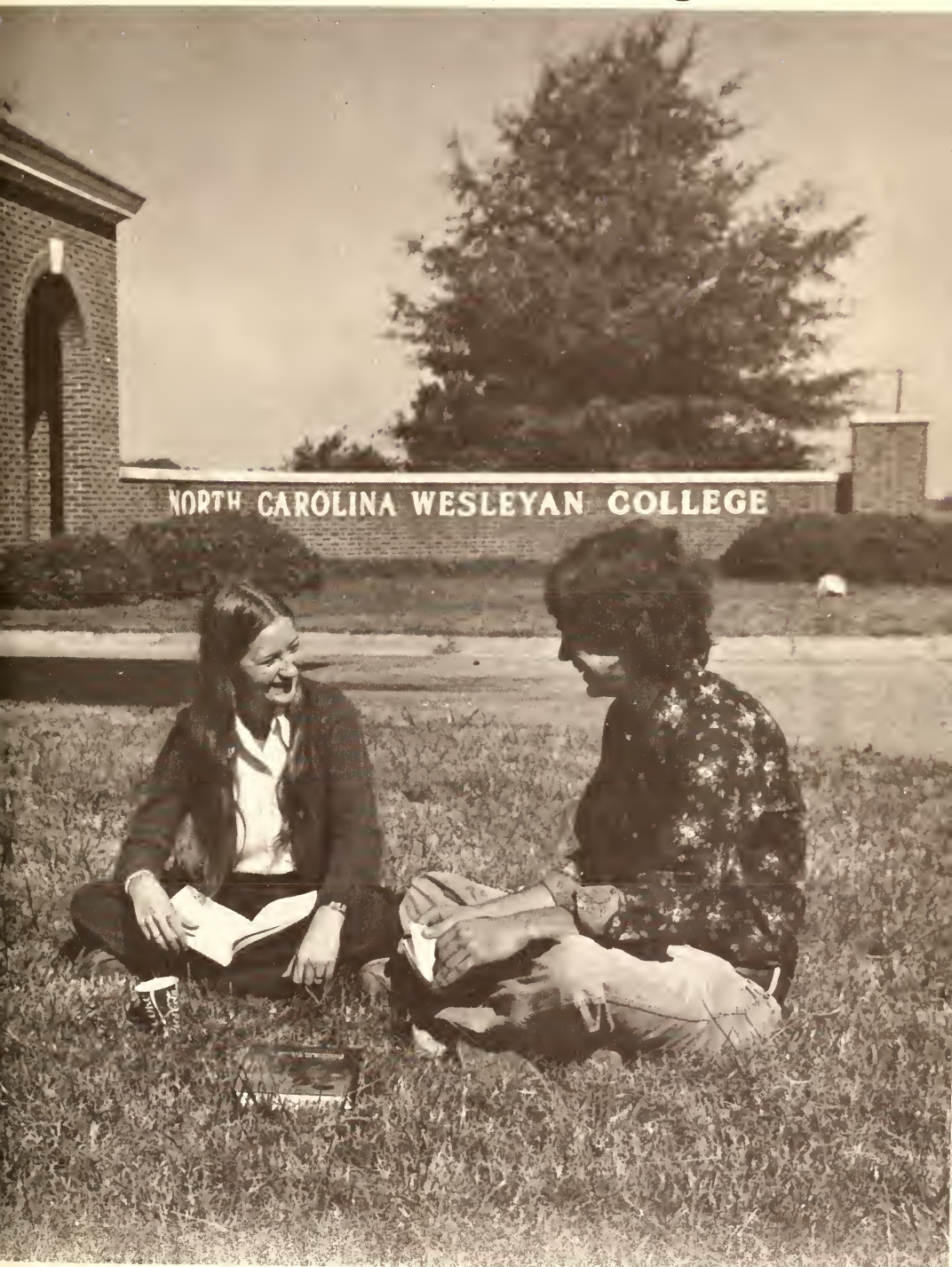
A large, stylized handwritten signature in dark ink, reading "J. Phil Carlton". The signature is fluid and cursive, with a long horizontal stroke at the end.

J. Phil Carlton
Chairman of the Board

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*Let us introduce you to
N. C. Wesleyan College*



So you're planning to go to college! We are planning too. For fifteen years now we have been building a new college which can justify your anticipation and from which you can profit through all the new and exciting ideas in higher education that have developed in the past few years.

WESLEYAN'S EDUCATIONAL MASTER PLAN

Provides A Setting For An Interesting College Experience

A new campus with fourteen modern buildings on a beautiful 200-acre campus.

Just north of Rocky Mount (approximately 40,000 population) on U. S. 301-Interstate 95.

Provides A Climate For A Beneficial Educational Experience

An excellent faculty of approximately 35 members with a student/teacher ratio of approximately 14 to 1 to provide you an opportunity to know them personally.

A fine growing library with approximately 55,000 volumes plus film and microfilm materials.

A small student body so you may know your student associates.

Provides The Opportunity for Maximum Self-Fulfillment

In the briefest possible time, the college has become fully accredited by all appropriate agencies and associations. It is church related (The United Methodist Church) but is non-sectarian in spirit and program.

Wesleyan encourages all students to identify interests, skills, and educational concerns and makes available resources to enable you to gain an awareness and fulfillment of these educational and personal concerns.

Wesleyan encourages you to move from casual independence to responsible independence while at college.

AT NORTH CAROLINA WESLEYAN COLLEGE

The Emphasis Is On Learning As Well As Excellent Teaching

Excellent teachers offer more than a dozen majors in more than twenty subject areas. Competence and knowledge, not the clock and schedule, are the measurements of teaching/learning fulfillment.

The Emphasis Is On Personalized Learning Experiences — Independent Study Is Encouraged

Through independent study you may meet academic requirements, substitute for listed courses, or investigate your own areas of interest.

Through independent studies during the year or during the summer, in conference with a personally selected professor as an adviser, you may accelerate your educational program.





AT NORTH CAROLINA WESLEYAN

You Can Design Your Own Educational Plan

When you understand the traditional classroom experience and know what you wish to pursue, you may design your own curriculum, your own major, or a variety of emphases.

With your personally selected adviser, you may produce your own educational contract for graduation requirements and degree fulfillment.

This may include classroom work, seminars, independent studies, group-directed studies, travel experiences, laboratory and internship training, and written research.

The World Can Be Your Campus

During the May Term, or a regular term, students have —

Traveled through Mexico studying Spanish and ancient civilizations,

Traveled through England and Latin Europe in the Western Man experience,

Classified flora and fauna as far south as Key West, Florida, and as far west as New Mexico,

Studied in Russia and behind the Iron Curtain,

Created their own dramatic offerings and staged them before audiences from 100 to 1,500 persons.



Chartered in 1956, Wesleyan accepted its first class of 92 students in 1960 with 12 professors. It is now a community of 450 students with approximately 35 faculty members.

You may be wondering just what a “liberal arts and sciences” college is. What are the liberal arts? Years ago education centered on the seven liberal arts: music, astronomy, geometry, arithmetic, logic, grammar, and rhetoric. These have expanded in modern times to include three broad areas of knowledge: the arts and humanities, the social sciences, and the sciences. Wesleyan organizes its curriculum into these three divisions plus a fourth—the Division of Education and Special Projects.

Knowledge is expanding so fast today that you cannot hope to master it all, as a scholar perhaps could in the Middle Ages. What you need to do is to develop fundamental values, learn general skills, and make your mind sharp and flexible enough to study on a graduate level for professional life in law, medicine, the ministry, higher education, or public school teaching—or to take up any of a wide variety of occupations or professions directly from college.

Academic Calendar

Fall Term — 1975

Sunday	Sept. 7	Residence Halls open, all new students report
Sun. - Tues.	Sept. 7 - 9	Orientation and testing
Wednesday	Sept. 10	Registration for Fall Term President's Reception for new students (8:00 P.M.)
Thursday	Sept. 11	Classes begin (8:30 A.M.)
Sat. - Sun.	Oct. 11 - 12	Parents' Weekend
Friday	Oct. 24	Founder's Day Convocation (11:00 A.M.) Attendance required of all students Semi-annual meeting, Board of Trustees
Fri. - Sun.	Oct. 24 - 26	Homecoming
Wednesday	Nov. 26	Thanksgiving recess begins (4:00 P.M.)
Monday	Dec. 1	Classes resume (8:30 A.M.)
Friday	Dec. 12	Last day of classes, Fall Term
Monday	Dec. 15	Fall Term examinations begin
Friday	Dec. 19	Term ends (4:00 P.M.)

Winter Term — 1976

Sunday	Jan. 4	Residence Halls open
Monday	Jan. 5	Classes begin (8:30 A.M.)
Friday	Feb. 20	Winter recess begins (4:00 P.M.)
Monday	March 1	Classes resume (8:30 A.M.)
Thursday	April 8	Honors Convocation Attendance required of all students
Friday	April 9	Last day of classes, Winter Term
Monday	April 12	Winter Term examinations begin
Friday	April 16	Spring recess begins (4:00 P.M.)

May Term — 1976

Monday	April 26	May Projects begin (8:30 A.M.)
Friday	May 14	Annual Meeting, Board of Trustees
Friday	May 21	May Projects end
Saturday	May 22	Alumni Day — Senior Day
Sunday	May 23	Commencement Exercises (3:00 P.M.)

Summer Session — 1976

First Term

Monday	June 14	Residence Halls open (8:30 A.M.)
Monday	June 14	Registration (9:00 - 11:30 A.M.)
Moy	June 14	Classes begin (12:00 Noon)
Thur. - Fri.	July 15 - 16	Final examinations

Second Term

Monday	July 19	Registration (9:00 - 11:30 A.M.)
Monday	July 19	Classes begin (12:00 Noon)
Thur. - Fri.	Aug. 19 - 20	Final examinations

CALENDAR
SEPTEMBER 1975 — AUGUST 1976

SEPTEMBER

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28	29	30				

OCTOBER

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NOVEMBER

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DECEMBER

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FEBRUARY

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JUNE

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JULY

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AUGUST

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29	30	31				

*What's
Happening at
at N.C. Wesleyan*



Participation is an “in” word at North Carolina Wesleyan College. Any college which expects to function beneficially should have provisions for change and self-renewal. At Wesleyan you become involved in student government, share in faculty-student committees, trustee-student committees, and accept a major responsibility for the implementation of knowledge.

FREEDOM AND RESPONSIBILITY

One of the significant characteristics of college life can be described as a greatly increased freedom of choice in almost all areas of living compared with the years preceding college life. For example, no one will make sure you make your bed every morning, change socks every day, or get up in time on Sunday morning to get to Sunday School. These may be flimsy examples, but they are intended to convey the idea that, to a degree previously not experienced by most new students, you will be “on your own” during your college years.

At Wesleyan you will be given an increasing amount of freedom, *but it should be noted that with every degree of freedom there is an equivalent degree of responsibility.*

Recognizing this fact of new freedoms, we adopted a philosophy of *freedom with responsibility*. The “freedom” part of this philosophy is obviously thoroughly enjoyed, and zealously guarded by almost every student here. The “responsibility” part — when not obvious to, assumed by, or fulfilled within the student — causes concerns, poor adjustment, and trouble for the student and the entire college community.

If both parts of the philosophy are properly honored, then you can function effectively and happily. The college community can then be sustained in an orderly and enjoyable manner. When freedoms are demanded or exercised without the balancing responsibility, the freedoms are usually lost. As the old saying reminds us, “You can’t have one without the other.”

The college, in its relations with you, starts with the assumption that you agree to demonstrate adequate responsibilities and thereby enjoy related freedoms. The college reserves the prerogative to be critical of you when it is apparent that you are not fulfilling your responsibilities in either your academic life or as a citizen of this college community. Such criticism can take many forms from reprimand to probation, but the most serious and painful of these would be to ask you to depart from our community, temporarily or permanently.

The college does expect all of its students to understand the full meaning of *freedom with responsibility* and sincerely hopes that you agree that this is the best philosophy for our college community.

CONFIDENTIALITY OF STUDENT RECORDS

North Carolina Wesleyan College attempts to provide a social and curricular environment which encourages students to discover their own identities and explore relationships with other persons, with God, and with society.

The College maintains various records in order to monitor the progress of each student as he or she operates within this environment. The College recognizes that each student is in the process of fixing his or her life values and will from time to time encounter personal, social, and academic problems which may impinge on his or her progress. The College views such problems as learning experiences and developmental opportunities which should be used as a foundation for future growth rather than a stigma.

With this in mind, the College has adopted its policy respecting the confidentiality of student records. In addition, each student and his or her parents are provided certain rights under the Family Educational Rights and Privacy Act of 1974 (PL93-380). A complete statement of the College's policy is available in the Bishops L.A.W. (Life At Wesleyan).

STUDENT LIFE ACTIVITIES



Performing Activities

Music: Student musical organizations include the Wesleyan Singers, the Wesleyan Concert Band, the Chamber Singers, and various smaller groups. Membership in these is open to all students. The Wesleyan Singers present several concerts annually and take occasional off-campus trips.

The Wesleyan Concert Band offers to qualified instrumentalists an opportunity to perform significant works written and arranged specifically for band. It often shares in dramatic presentations at the college.

The Chamber Singers, a smaller group of selected voices, sings a wide range of music from popular to madrigal. The singers participate in all campus concerts in addition to performances on and off campus.

Other official and unofficial musical groups perform for social and recreational functions at the college and in the community, such as dances or currently popular concerts.

Dramatics: Wesleyan College Theatre is open to all students and requires no previous dramatic experience. Your participation in the Wesleyan College Theatre (WCT) may lead to membership in the dramatic honorary society, Wesleyan Players. Major productions and several one-act plays are presented on campus each year. Recent WCT productions include “Godspell.” “Tale of the Golden Goose”(written by Dr. John Davis of our faculty), and “Orpheus.”

Athletics

The college program in athletics and physical and recreational education seeks to give you every opportunity to develop knowledge and skill in sports and recreation during your college career. The physical education program includes a variety of required and elected courses to develop your basic skills. In required physical education courses during your freshman or sophomore year you will develop competence in individual and team sports under the supervision of trained instructors.

Friendly competition is open to men and women on an intramural basis in a variety of sports. Facilities are available for tennis, soccer, field hockey, baseball, softball, football, basketball, volleyball, wrestling, tumbling, weightlifting, and other sports. Campus competition is planned in many of these.

At the varsity level, Wesleyan is a member of the Dixie Intercollegiate Athletic Conference along with other colleges in North Carolina and Virginia: Methodist College, Christopher Newport, St. Andrews Presbyterian, Greensboro College, UNC at Greensboro, Lynchburg College, and Virginia Wesleyan College. The constitution of this conference prohibits granting athletic scholarships or aid solely for athletic participation. Conference-governed sports include intercollegiate competition in soccer, basketball, baseball, cross country, tennis, golf, track, and wrestling. Wesleyan is a member of the National Collegiate Athletic Association.

Clubs And Societies

Three local social fraternities and two social sororities are now functioning on campus. You may choose to become a member of one, as each is open to all students. Each group has the use of a section of a residence hall for its members and lounge.

The number and variety of clubs is subject to change as student interests change. A sampling of organizations currently active on campus includes Circle K Club (affiliated with Kiwanis International), the Compass Club (affiliated with Pilot International), the Bruits (a club which meets to share literary interests), Chi Beta Phi (a national science fraternity), and a nationally approved honor society, Omicron Delta Kappa.



Publications

You may have some interest in writing or creative expression. The Wesleyan student interested in such activities has several opportunities to see his writings, drawings, poetry, or photographic art appear in print.

The college newspaper, *THE DECREE*, is published monthly by students, and staff membership is open to all who are interested.

The college yearbook, *THE DISSENTER*, is published annually. The name was chosen by students as symbolic of John Wesley who, in his refusal to accept doctrinal and ritualistic limitations of the Church of England, freely established the Methodist congregations.

The college handbook, *BISHOPS' L.A.W. (Life at Wesleyan)*, includes annually updated information about college regulations, resident hall rules, and general information about student life. Our athletic teams are nicknamed the "Bishops."

A college literary journal, *ASPECTS*, publishes creative writing, articles of discussion, photography, poetry, and other art works. First published in 1964, *Aspects* is now issued twice annually as a medium for student and faculty expression.

Social Events

A wide variety of social events will be available to you here. New student orientation involves social mixer type parties and a semi-formal reception given in the President's home on campus, hosted by the President and his wife.

Local, regional, and national names in entertainment are brought to our campus by the Student Government Association, The Rocky Mount — Wesleyan Performing Arts Series, fraternities, sororities, and other campus organizations. "Parents' Weekend" and "Homecoming" are the social highlights of the Fall term, while a "Valentine's Day Dance" and "Spring Fling Weekend" cap off winter and spring social events, with "Alumni Weekend" and graduation parties ending the year.

Athletic events, campus movies, student concerts and recitals, our Wesleyan College Theatre productions, band and chorus concerts, and poetry readings add to other campus events to offer a full range of social opportunities for you.



Religious Life

Religious commitment is one of the central reasons for the existence of North Carolina Wesleyan College. We are convinced that academic achievement must be grounded in moral integrity and spiritual awareness. We strive to maintain an atmosphere in which you can mature your religious beliefs while you develop your intellectual, social, and physical processes.

While Wesleyan is happily sponsored by The United Methodist Church, we encourage you to participate in the church of your choice. Rocky Mount churches actively seek the presence and participation of Wesleyan students in their worship services, choirs, and other activities. Free bus service is provided each Sunday morning. The college plans many opportunities for religious activity. College chapel and religious emphasis services are held where ministers and religious leaders are frequent speakers, as are members of the faculty. Your attendance at these worship services is voluntary, as it is at regularly scheduled vesper services.

The college chaplain shares in the supervision of chapel, vespers, and other religious activities. He and others on campus have regular office hours for consultation.

A student religious organization, the Interfaith Commission, is a division of the Student Government Association and shares in religious life activities for the campus.



Student Government Association

As a Wesleyan student, you will be a member of a self-governing community. You and every other student will have a vote in electing the officers of your Student Government Association (SGA). Many of the decisions affecting your life as a student will be made by this organization. The student body officers work with the faculty and administration on matters of mutual concern in academic and administrative fields.

You will also elect class officers and participate in electing the governing council in your residence hall.

The Wesleyan Code, or Bill of Rights, states: "We, the people of the North Carolina Wesleyan Community, do firmly intend:

- 1) that every student of the community shall receive equal and fair treatment in all academic matters;
- 2) that every member of the community shall maintain full right to his property and shall respect the property rights of all others;
- 3) that every member of the community shall have his word taken without question and shall trust the word of all others."

Rules And Regulations Of Conduct

For many of you, life at Wesleyan will be your first extended experience away from home. The patterns established here can become a part of your lifelong attitudes as a citizen.

The general rule at Wesleyan concerning behavior is simple: all students are assumed to be civil and mature individuals and are expected to act accordingly. Of course, some special rules, established by the college and its student body, exist to guide you in your awareness of expectation and rules of conduct. These are published in the student handbook, *BISHOPS' L.A.W.*, which you will receive by the time you arrive on campus. This publication is edited and published during the summer by students and administrative staff.

You, and any student, by matriculating at Wesleyan indicate a willingness to cooperate and assume the responsibility for cooperating in upholding the regulations of the college community just as we all should obey the laws of state and nation.

The College, Your Parents, And You

A significant part of Wesleyan's educational process is that the college considers you to be an adult and a responsible agent. All matters of academic, campus, and financial responsibility are between the college and you.

Reports on grades, matters of discipline (either academic or social), and all other communications regarding your progress will be made to you.

Parents are invited to communicate at any time directly with us. We shall happily respond and share information with them, but it is your responsibility as a mature person to keep your parents informed of your college progress, adjustment, grades, and plans.

International Students

North Carolina Wesleyan College welcomes international students to our campus and academic programs. The College is aware of problems peculiar to students from other cultures and countries. A faculty member serves as International Student Advisor. This individual works with international students in utilizing college and community resources to aid in adjustments to our culture and promote a meaningful and successful educational experience.

The Admissions Office provides information to prospective international students pertaining to applications, procedure, policies, fees, and payments due.

The College does not have any specific funds for aiding international students. International students should not expect any financial assistance from the College.

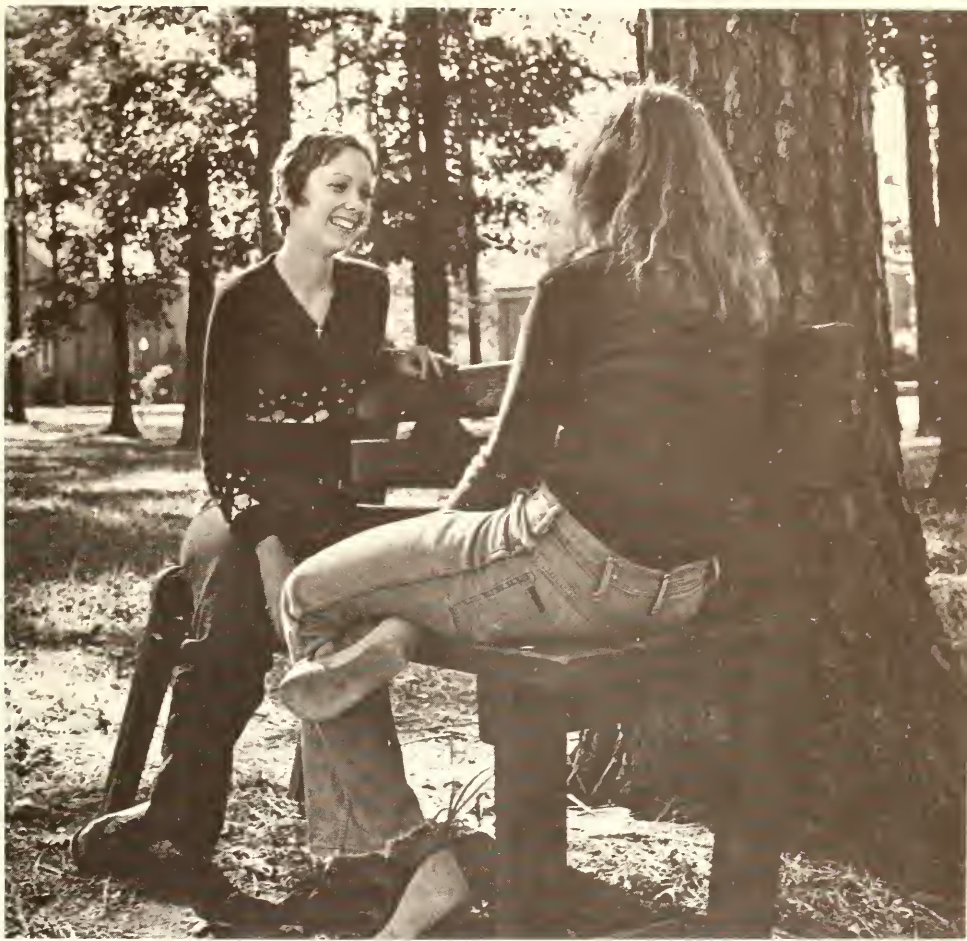
The College is not able to provide housing and board service for international students during vacation periods. Each student is responsible for arranging for his or her own food and housing during periods when the College residence halls and cafeteria are closed. The International Student Advisor may be able to assist students in locating housing in the area. Students should expect to be financially responsible for these accommodations.

Other Student Services

You will have available without charge the usual services of the college infirmary, the college nurse, and college physicians. While medical expenses are your responsibility, or your parents, at the beginning of each year, we offer to you a limited program of sickness and accident group insurance coverage for a modest cost. The business office will send complete information, or respond to your inquiry about this protection.

Rocky Mount offers excellent medical care with many outstanding physicians and modern hospital facilities.

How do I become a Wesleyan student?



If you are willing to work in order to experience academic success, are capable of benefiting from your program and are determined to complete the requirements for a degree, we welcome you.

In evaluating your probable success, the Admissions Committee reviews your high school record, your S.A.T. or A.C.T. scores, your guidance counselor's recommendation, other test scores submitted, your record of extracurricular activities, and information about your character and competence. You may arrange a personal interview with one of our admissions counselors.

The Admissions Committee is composed of the director of admissions, the academic dean, and three faculty members. This committee is ultimately responsible for all admissions decisions.

How And When Should I Apply?

To be considered for admission you are responsible for having the following items completed and received by Wesleyan:

1. a completed Wesleyan application for admission,
2. a recent photo of yourself,
3. a non-refundable \$10.00 application fee to help defray the costs of processing your application, and
4. an official transcript of all work taken during high school and/or any college work, including evidence of high school graduation or completion of the General Education Development (G.E.D.) tests.

Once all of these items are received, the Admissions Committee will review your application immediately. Since we operate on a rolling admissions plan, you will be notified as soon as a decision is reached.

If you plan to attend the Fall Term, which begins in early September, you may submit your application as early as possible, but preferably not later than May 1st. Applications for all other terms (Winter, May, or Summer) should be received no later than 30 days prior to the beginning of that term.

Visiting The College

If you are considering attending Wesleyan, you are encouraged to visit the campus. A visit, which should include an interview with an admissions officer, is of value since it provides the opportunity for you to make your choice a more valid one, based on firsthand experience. It is also an opportunity for us to meet you. An interview, even though strongly recommended, is not required.



Preparation We Recommend

For Freshmen: In addition to graduating from a recognized secondary school, we ask that you present 16 units of credit. Of these, 4 units should be in English, 9 units from academic areas, and 3 units may be from electives. Whenever possible we hope that you would exceed these minimum unit requirements.

For Enrollment: Wesleyan will, in exceptional instances, consider admitting an individual who has completed his junior year in high school but does not plan to finish his graduation requirements.

For Transfers: Transfer students should complete one academic year before transferring to Wesleyan. If you are attending a junior or community college, we strongly recommend that you complete your associate degree before transferring.

Normally the college parallel programs or general education programs at most two-year institutions will be very similar to the initial two-year expectation at a senior college.

Advanced Standing For Transfer Students

Your transcript of credit received from other institutions will be evaluated by a member of the admissions staff upon request. An official evaluation will be done when you have applied and have been accepted for admission.

The following general criteria govern the transfer of credits from other institutions to Wesleyan:

1. All liberal arts and sciences courses will be considered for transfer.
2. All courses with a grade of "C" or above will be considered.
3. All courses with a grade of "D" will be considered for any junior or community college graduate, or regular transfer acceptance.
4. A maximum of 66 semester hours of credit will be transferred from two-year institutions.

GENERAL CATEGORIES OF ACCEPTANCE AVAILABLE

Please note that these are general categories which are subject to the interpretations and decisions of the Admissions Committee. *All* decisions of the Admissions Committee are final.

Freshman (No previous post-high school work attempted)

Type	Minimum General Standards	Conditions
Regular Acceptance	A class rank in the upper-half with a combined score on the SAT of 800.	Student may enter any term as a full-time student.
Limited Acceptance	An applicant whose record is slightly below the standards for regular acceptance, but who the admissions committee feels has the necessary potential to begin during a regular term.	Student may enter any term with a reduced academic load. Must attain a "C" average before carrying a full academic load.
Summer School Trial	An applicant whose record is below the standards for regular or limited acceptance and should not be permitted to begin his program at a regular academic pace.	Student must attend one five-week Summer Session, carry 6 semester hours, and attain grades of "C" or above to attend as a full-time student in the Fall Term.
Special Student Veteran Acceptance	An applicant who has completed a regular enlistment in the Armed Services will be considered for admission if he is a high school graduate. No S.A.T. is required.	Student will be permitted to carry enough semester hours to qualify for full-time Veteran's Administration benefits.

Type	Minimum General Standards	Conditions
Special Student Acceptance	This category is for applicants with specific problems with entry into college.	Student may carry a maximum of 9 semester hours and must attain a “C” average in order to petition for full-time status.

Transfer (Has attempted post-high school work)

Type	Minimum General Standards	Conditions
Regular Acceptance	An applicant with a minimum grade average of “C” will be considered for regular acceptance.	Student may enter any term as a full-time student.
Limited Acceptance	An applicant with a minimum grade average of below “C” will be reviewed by the Admissions Committee to determine his status.	Student may enter any term, must carry 12 semester hours (or 4 courses) and successfully complete them all with a “C” average to be eligible to continue the next term.
Special Student Acceptance	This category is for applicants with specific problems with reentry into college.	Student may carry a maximum of 9 semester hours and must attain a “C” average in order to petition for full-time status.

*What is expected
of me academically*



*"The important thing is this: to be
able at any moment to sacrifice what
we are for what we could become."*

Charles Du Bois

When you enter Wesleyan you have the right to “look around” under the guidance of your adviser. We want to match knowledge with your interests, capabilities, and motivations. We believe that each student should and must ultimately take the responsibility for his own education.

The academic program at Wesleyan is designed to give you an introduction to the broad fields of human learning and to help you develop a high degree of competence in at least one field.

The new educational program at Wesleyan is designed to achieve the following goals:

1. to give you more freedom to pursue your own academic interests and needs,
2. to make available to you a broader base of resources to meet your variety of needs,
3. to provide the opportunity for you to experiment with your vocational goals by firsthand experience in your fields of interest.

THE NEW THREE-TRACK EDUCATIONAL PROGRAM AT WESLEYAN

The college offers you either of three avenues in which you may achieve your broad, liberal arts goal in education.

TRACK I — The Traditional Approach To A Liberal Arts Education

This program consists of taking courses in the traditional arts and sciences curriculum which meet the general requirements for a baccalaureate degree. You satisfy the objectives of this course-centered curriculum by attending classes made up of lectures, and recitation periods, laboratory and experimentation sessions, and by passing examinations given by your instructor. You will be expected to meet degree requirements as follows:

1. Satisfy five general education requirements:
 - a. a competency in written expression,
 - b. an understanding of the faith by which man lives,
 - c. a confrontation in convocations of some of the great issues of our day,
 - d. the challenge to be physically fit, and
 - e. you must complete at least one academic year of work on our campus.
2. To assure a breadth of learning, you will be required to take at least two different subject-matter courses in each of the three divisions of knowledge: the humanities, the social sciences, and the sciences.

3. To assure depth of learning, you will be required to major in one of the academic disciplines described in this catalog.
4. You will be given freedom to complete requirements of 124 semester hours, by taking courses you select from our entire catalog that meet your personal needs or goals.

TRACK II — A Program Of Traditional And Non-Traditional Learning Experiences

This new second track offers you the opportunity to take the required courses of Track I and up to one-half of your graduation requirements in a variety of other ways. You must satisfy the 124 semester hour requirement by listed courses, independent studies, group studies, seminars, or by any combination of courses and studies.

These kinds of individual studies are available to you in Track II:

1. *Directed Studies* — You and a faculty member determine the objectives of your study, the methods and materials to be used, the methods of reporting the learning experience, and the evaluation techniques to be applied. Periodic conferences will be held and a final evaluation and report will be made on your progress.
2. *Group Studies* — Two or more students form a group to study together under the same type plan as Directed Studies.
3. *Independent Studies*—You determine the objectives of your study, the methods of inquiry, the means of reporting results, and the evaluation techniques to be used. You then find a faculty adviser, secure his approval and the approval of the academic dean. When the work is completed, you report to your faculty adviser for evaluation of your study.

Overseas-travel studies, work-study experiences, internships, cooperative programs of “on-the-job” learning, and research projects are all possibilities for independent studies.

4. *Challenging a Course*—The purpose of the “Challenge” is to permit you to be examined (orally and/or written) on a specific subject area in which you have already acquired competency. If you feel that you have sufficient competency in a particular subject area you may “Challenge” the course listed in this catalog which pertains to that area.

A “Challenge” may be undertaken only if you are enrolled

as a full-time student at Wesleyan (10 semester hours). It must be initiated and completed during the first week of any regular term or an equivalent period of time during the May Term or Summer Session. "Challenges" are graded on a credit only system with "P" for passing or "NC" for no credit.

The forms which you must complete in order to attempt a "Challenge" are available in the academic dean's office.

5. *Standardized Testing*—You may receive credit for any course by taking a national standardized test for measuring achievement in any course we offer. A newly developed type of test such as CLEP (College Level Examination Program) may be used to determine the levels of satisfactory achievement in the course materials.

TRACK III — This Program Enables You To Design Your Own Program Of Study

The opportunity to contract your own educational program is a new and exciting undertaking warmly welcomed at Wesleyan. It is receiving considerable acclaim from many educators.

This allows you, the individual student, to construct your own educational program with the assistance of two or more faculty members. Your Track III program may range from traditional course selections, with some variety of substitutions for degree requirements, to an exciting variety of inter-disciplinary explorations. You design a program to meet your special needs and interests in liberal arts education. This becomes your contract for graduation when the design is approved by your faculty advisor and the Academic Council.

WHO CAN DESIGN HIS OWN PROGRAM AT WESLEYAN? Any student may do this if he has demonstrated either at Wesleyan or at another educational institution that he is a serious and responsible student.

You do not have to be exceptionally gifted, as is the case at many colleges where independent studies are honors programs only. Our purpose is not only to turn out scholars, but rather to help you meet your educational goals and to produce broadly educated persons.

You may design a Track III program for graduation at any time from the beginning of your college career until the day you achieve senior

status, by which time your program must be finally approved. Your design must include meeting general education goals and the purposes of the college in achieving a breadth of knowledge and a depth of learning in subject matter.

In Track III, you may achieve these goals by taking courses offered in the current curriculum, or by choosing segments of the programs in Track I, Track II, plus adding your own to constitute Track III.

You may design your own major field or it can be interdisciplinary. It can follow a given theme or a variety of themes. It can concentrate in one area of knowledge to meet a particular graduate or vocational goal not easily served by the traditional major.

YOU WILL BE OFFERED TRAINING IN INDEPENDENT STUDY METHODS AND PROCEDURES. We will offer programs of instruction to familiarize you with independent study and research to qualify for Track III. This will encourage you to take experimental steps in independent studies programs before you launch into a totally self-designed curriculum.

The college helps establish procedures by which you may design your whole program or any portion of it.

1. You will first secure the counsel of a faculty member, usually in the area in which you wish to do independent study.
2. You will write a proposal stating the aims and purposes of your design, the methods and materials of study, the kind of reporting desired on the results of your intellectual labor, and finally, the amount of credit you expect to receive for the project.
3. When this proposal has been perfected, you will present it to the Academic Council for approval.
4. Once approval is secured, you will pursue the plan free from the usual restrictions of the traditional requirements.

The faculty and the Academic Council will consider the following factors in helping you to design your own program:

1. Your background, ambitions, and vocational goals.
2. The resources the college or community has to meet the objectives of your design. These resources will include faculty expertise, staff assistance, library and laboratory resources, and the off-campus resources which will be available to you.
3. The college will insist that you keep in mind the general aims of any broadly educated graduate of Wesleyan.

In short, your program must indicate that you will be well informed by the best of our culture — its arts and sciences, its philosophy and religion, its history, and its civilization. You should also indicate that the design will assure knowledge of other cultures and civilizations — their history, politics, social order, and the technological and scientific enterprises which support their development.

You should indicate a design which would assume the equivalent knowledge and skills of the 124 semester hours of credit required for graduation. There should be a concentration in some one or more fields of knowledge, a distribution among the three major divisions of the curriculum at Wesleyan, and a variety of methods and materials used in the achievement of these goals.

You may change from one track to another at any time in your educational career before the beginning of your senior year.



ACADEMIC REGULATIONS

Requirements For A Degree

You must complete a minimum of 124 semester hours of credit and must maintain an overall "C" average in your major prior to graduation. In lieu of this "C" average you may satisfactorily complete a comprehensive examination in your major at a time to be determined by the major department.

You must earn at least 24 semester hours of credit as a regular full-time student at North Carolina Wesleyan, or you may earn a minimum of 30 semester hours at North Carolina Wesleyan without having to attend as a regular full-time student. You must be in good standing in regard to character and conduct and must have satisfactorily discharged all financial obligations to the college.

You must complete basic studies as indicated in the liberal arts curriculum. English 11 and Religion should be completed during your freshman year, and the physical education requirements should be completed prior to your senior year.

To sample the principle broad fields of knowledge, you must take at least two one-term courses (a minimum of 3 semester hours each) in separate departmental areas in the Divisions of Humanities, Sciences, and Social Sciences. These must be lower-level (catalog numbers below 50) and must include two courses outside the major in the division of the major.

During your junior and senior year you must concentrate on a selected field of specialization (major). For graduation you must present 32 hours of upper-level work (catalog numbers 50 and above) if majoring in the Education or Sciences Division or 40 semester hours if majoring in the Divisions of Humanities or Social Sciences.

No more than 40 semester hours of credit in any single department or subject area may be applied towards graduation except in the area of music, where the maximum is 48 semester hours. This 40-semester-hour limit does not apply to May Term projects.

Basic Requirements:

English 11 (or demonstrated proficiency in English Composition)	0-3 semester hours
Religion 1	3 semester hours
Philosophy or additional religion course	3 semester hours
Physical Education	2 semester hours
May Terms	2 Projects
Convocations (attendance at one to six terms, see <i>Convocations</i>)	

Divisional Requirements:

Two one-term courses in the Division of Humanities, Sciences, and Social Sciences. Within each division two departmental areas must be represented. Courses in the major, courses carrying less than 3 semester hours credit, and upper level courses (numbered 50 and above) may not satisfy this requirement.

Prerequisite requirements for a particular course must be met, or a written request for a waiver of the prerequisite must be approved by the academic dean, before a course can be used to satisfy a divisional requirement.

The following courses may be used to satisfy the divisional requirement for the division under which they are listed. Courses which are transferred from another institution, but do not transfer as the exact equivalency of the courses listed below, may be used to satisfy divisional requirements if this determination is made by Wesleyan's registrar.

Independent, directed, or group studies do not satisfy divisional requirements unless it is specifically stated in the approved descriptive contract.

Humanities Division

Art 1, 2
English 23, 25, 28, 48
Foreign Language 31, 32
French 11, 12, 21, 22
Humanities 1, 2, 21, 22
Music 3, 4, 15-16, 25-26
Philosophy 21, 22
Religion 21, 22
Spanish 11, 12, 21, 22
Theatre 11, 15, 24, 27

Science Division

Biology 10-10L, 14, 40
Chemistry 11-12
Math 9, 13, 31, 32, 33, 45
Physical Science 1, 2
Psychology 11-11L, 43,
44-44L

Social Science Division

Economics 11, 12
Business 11, 33, 34
Geography 1
History 1, 2, 41, 42, 45
Political Science 11, 12, 31
Sociology 27, 30

Student Classification:

Regular Student—Any student who registers for at least 10 semester hours of credit during any regular term is a regular student. A regular student's status cannot change during a term since he is not permitted to drop below a 10 semester hour academic load.

Special Students—Any student who registers for less than 10 semester hours during any regular term is a special student. Special students are not entitled to all of the services and privileges available to regular students.

Resident Students, Day Students—All students are required to reside in campus residence halls unless they are married, living in the community nearby with their immediate family or close relatives, or are granted

approval under restrictive guidelines as approved by the dean of students. Those living on campus are classified as *resident students*; those living off campus are classified as *day students*.

Academic Load — Grading System

Your academic load includes all semester hours for which you register. The normal academic load during a regular term is 12-14 semester hours; during May Term, 4 semester hours; and during a single Summer Session Term, 6 semester hours. Academic loads for a regular term above 15 semester hours must be approved by the academic dean. An overload charge will be charged for each semester hour above 15.

You have a choice of two different grading systems at Wesleyan. When you register for a particular course you will be graded on an A,B,C, NC basis unless you elect to be graded on a "credit only" basis. This option should be noted on your registration forms each term. If you plan to continue your education beyond the bachelor's degree level you may wish to take most of your courses on a A,B,C, NC basis. You should discuss your proposed choice with your faculty advisor before making a final decision.

GRADES

A — Excellent	C — Satisfactory
B — Very Good	NC — No Credit

Credit Only

P — Pass
NC — No Credit

Other grade markings used are:

Inc. — Incomplete
W — Withdrawal
IP — In Progress

All grades submitted at the end of each term will be permanently recorded.

An incomplete (Inc.) or in progress (IP) must be removed within eight weeks following the beginning of the next regular term. The grade of NC will be recorded for that course.

When the work for an IP is completed no grade higher than C can be given.

No student may register for an Independent or Directed Study while he has an Inc. or IP on his record.

Credit By Examination

You may gain college credit through examinations by the following methods (described earlier in Track II statements):

Advanced Placement Examinations — These are administered by the College Entrance Examination Board in Princeton, New Jersey, often through your local high school.

College Level Examination Program (CLEP) – These are administered by the College Entrance Examination Board in Princeton, New Jersey, or through the college.

Course Challenge – This is a method by which as a full-time Wesleyan student, you may challenge by examination any course in the catalog. This examination may be written or oral. The course instructor is the sole judge of whether you have successfully met the objectives of the course.

Your Academic Guidance

As an undergraduate, you will be given faculty and student aid to help assure that you make the most of your educational opportunity. Our guidance program operates to help you examine, evaluate, and choose realistic personal goals.

On arrival at college, you will participate in various orientation meetings and activities designed to acquaint you with your new environment and to smooth the transition from high school or other life experience to college. You will explore our home city as well as the campus community.

To place you in proper classes and to identify any special need of assistance, you will take a series of aptitude and achievement tests. Where indicated, additional tests of intelligence, aptitude, personality, and interests may be given.

You will be assigned a faculty adviser who remains your faculty adviser until you select your departmental major, at which time you will be assigned an adviser from the subject area you select to give you closer guidance in your particular field of study.

Your faculty adviser is concerned with whatever academic or personal problems you may have. Advisory approval of courses you wish to take must be obtained prior to registration. If you wish additional advice or counseling, see the dean of students who will assist you in locating such assistance.

Vocational Guidance And Placement

We maintain a collection of vocational, occupational, and educational information which is updated constantly to provide you with the best possible material for planning your future.

Through the placement office we make every effort to place our graduates by providing information on employment opportunities, by arranging interviews with prospective employers, and by furnishing records and recommendations you request such as are necessary for employment or further study in graduate or professional schools.

Your faculty adviser, or other interested faculty members will also assist you in career and vocational counseling.

Academic Standing

To remain in good academic standing, you must satisfactorily complete at least two-thirds of the semester hours for which you are registered in a regular term.

A student not in good standing is understood to be on *academic probation*.

To remain eligible for the next regular term, you must satisfactorily complete at least one-half of the semester hours for which you are registered in a regular term.

The number of semester hours for which you are registered becomes effective for that term at the end of the official drop-add period, which is the 14th calendar day following the published date of registration.

A regular term is defined as a fourteen-week Fall or Winter Term.

Inc., IP, and W grades will be computed for academic standing as hours not satisfactorily completed. Exceptions may be made if an incomplete is attained involuntarily, as in the case of a medical exigency. An exception must be requested directly to the Admission Committee in person or by letter of explanation.

When a student has been placed on probation for one term, his record will be reviewed after the subsequent term to determine whether he is making satisfactory progress toward graduation. If the Admission Committee believes that the student is not making satisfactory progress toward graduation, he may be academically suspended for the next regular term.

A student may remove himself from probation during the Fall Term, Winter Term, or Summer Session at North Carolina Wesleyan College by satisfactorily completing three-fourths of the semester hours of a regular term's academic load. A probationary student must take no fewer than 10 semester hours and no more than four courses.

A student who does not remove himself from probation after two consecutive terms will be *academically suspended* for the next regular term.

A student who is academically suspended a second time will be ineligible to return to North Carolina Wesleyan College for 4 years from the date of suspension.

All decisions on probationary matters are made by the Admission Committee of the faculty. The decision of the Admission Committee is final.

Graduation and Departmental Honors

You must have earned a minimum of 60 semester hours of credit at North Carolina Wesleyan of which at least 48 semester hours are for grades (A, B, or C) to qualify for graduation or departmental honors.

Graduation Honors

Summa Cum Laude – Of the courses you take for grades, you must have a minimum of 75 percent of the semester hours as “A” with the remaining semester hours being “B”.

Magna Cum Laude – Of the courses you take for grades, you must have a minimum of 50 percent of the semester hours with an “A” with the remaining semester hours being “B”.

Cum Laude – Of the courses you take for grades, you must have a minimum of 40 percent of the semester hours as “A” with the remaining semester hours “B and C”. A maximum of 10 percent of the total semester hours may be “C”.

Departmental Honors

You must complete a minimum of one-half of your required semester hours in your major for grades (A,B, or C) at Wesleyan to qualify for departmental honors.

Of the courses you take for grades in your major, you must have a minimum of 50 percent of the semester hours as “A” with the remaining semester hours being “B”.

Academic Dean’s Honor List

A Dean’s Honor List will be compiled only for the Fall and Winter Terms. To be eligible for inclusion on the Dean’s Honor list, you must carry a minimum of 12 semester hours of work for grade.

You must complete successfully all of the semester hours for which you are registered at the end of the official drop period. Any grade other than “A” or “B” will prevent your inclusion on the Dean’s Honor List, and you must have received the grade of “A” in three-fourths or more of the semester hours taken for grades.

Academic Dean’s List

A Dean’s List will be compiled only for the Fall and Winter Terms. To be eligible for inclusion on the Dean’s List, you must carry a minimum of 10 semester hours of work for grade.

You must complete successfully all of the semester hours for which you are registered at the end of the official drop period. Any grade other than “A” or “B” will prevent your inclusion on the Dean’s List and you must have received the grade of “A” in one-fourth or more of the semester hours taken for grade.

Dropping Or Changing Courses

You may drop courses within the first 14 days after registration day without penalty or notation on your record. If you drop a course after the second week, you will be given the grade marking of "W". Any involuntary withdrawal will receive a "W". When you drop one course and add a prerequisite course in the same discipline, you will be allowed to drop-add during the first three weeks of the term subject to the approval of the academic dean and your adviser.

The last day to add a course is the seventh day following registration day. Students will be charged a fee of \$3 for all changes of schedule or withdrawals after the seventh day unless the change is initiated by the academic dean or a faculty member.

You may exercise your option to select the "credit only" or A, B, C, NC grading system until the last day of classes of any term.

Any change in registrations must be processed through the registrar's office.

Withdrawal From College

Before you may withdraw from Wesleyan, you must complete appropriate forms in the office of the dean of students and have them cleared by the registrar and the business office.

Class Attendance

We expect all students to attend punctually every class and laboratory session. You may be absent for unavoidable reasons or if excused. Those who are doing satisfactory work may be excused to represent the college in athletics, band, chorus, theatre, field trips, religious conferences, and other college activities approved by the academic dean.

Class Standing

You will begin as a freshman; to be classified as a sophomore you must have earned a minimum of 24 semester hours; a junior, 56 semester hours; a senior, 90 semester hours or more.

*What educational
Courses may I choose?*



Courses offered at Wesleyan are grouped under divisional headings. The Division of the Humanities encompasses the following subject areas: art, English, French, German, humanities, music, philosophy, religion, Spanish, speech, and theatre. The Division of Social Sciences includes economics and business, history, political studies, and sociology. The Division of Education and Special Projects includes elementary education, secondary education, physical education, and some special projects. The Division of Sciences includes biology, chemistry, mathematics, physics, and psychology.

You may expect to be able to enroll for almost any course offered if you are interested and will take the necessary preparatory work. Guidance will be given by your faculty and student advisers.

Schedule of Course Offerings:

Introductory courses in subject areas are offered annually. Upper-level courses are offered annually, or in some instances, in alternate years. A complete listing of courses and the schedule of classes for each term will be furnished to you before each registration period.

You will find some courses which call for a prerequisite course. You will need to take the prerequisite course first or else you must offer a proven equivalency of knowledge. Equivalency proficiency may be shown by satisfactory scores on the College Board Achievement Tests, by placement tests, or other testing devices administered by the Wesleyan staff. Sometimes permission of the instructor is required for a given course, and this will be indicated.

The Course Numbering System

All courses are numbered in accordance with the following scheme: Courses numbered from 1 to 19 are open to all students; courses numbered from 20 through 49 are customarily open to sophomores, juniors, and seniors; courses numbered from 50 upward are upper-level courses primarily for juniors and seniors.

Normally, courses with odd numbers will be offered in the Fall Term, those with even numbers in the Winter Term, and those followed by an "s" in the Summer Session. When a course has two numbers connected by a hyphen, it is a sequence course (both terms must be taken to earn credit). When a course is followed by two or more numbers separated by a comma, the first term may be taken without the second, though the terms are normally taken in number sequence and comprise a unit of material in the curriculum.

THE CONVOCATIONS PROGRAM

The Wesleyan Convocations Program seeks to increase on our campus an awareness of significant issues in American social, cultural, political, and intellectual life. Programs of varied style and format, and usually exploring a stated theme, are customarily scheduled at 11:00 a.m. on Thursdays.

Wesleyan students must complete a graduation requirement based on the number of terms enrolled as a full-time student, and indicated in the following table:

Number of Full-time Terms Enrolled	Number of Terms of Convocation Required
1	1
2	1
3	2
4	3
5	4
6	5
7	5
8	6

To satisfy a term's requirement, students must attend three-fourths of the Convocations presented during that term.

Students who fail to fulfill their Convocation requirement for graduation must satisfactorily complete a make-up assignment during the senior year authorized by the Director of Convocations. To be eligible for this arrangement, a student must attend Convocations during his senior year. A fee of \$25 is charged for *each term* to be made up.

In addition to the Convocations requirement for graduation, students may *choose* to earn one (1) hour of academic credit during any term by registering for Convocations for credit. Students electing this *option* are expected to attend the class and do assigned readings and written work.

The Convocations Program has recently explored such themes as "Love and Death in America," "Freedom and Authority," "Power and Responsibility," and "Is the South Different?" Distinguished visitors to our campus have included Professor Arthur Larson, Director of the Rule of Law Research Center at Duke University; former Secretary of State Dean Rusk; Bishop Robert M. Blackburn of the Southeastern Jurisdiction of the North Carolina Conference of The United Methodist Church; the Hon. Howard Lee, Mayor of Chapel Hill; the Hon. Jim Hunt, Lt. Governor of North Carolina; the Rev. Al Carmines of New York City; Ms. Alice Hageman, theologian, of Boston, Massachusetts; Ms. Harriet Fitzgerald, artist, of New York City; the Rev. J. A. Forbers, Jr., of Alexandria, Virginia; the Rev. R. A. L. Walker, Head Chaplain in the North Carolina

Correctional System; Professor Robert F. Durden, Chairman of the History Department of Duke University; Professor James David Barber, Chairman of the Political Science Department of Duke University; the Rev. Christopher Nteta of Boston, Massachusetts, and South Africa; Jacques Sandulescu, author, of New York City; and Joe Spear, investigative journalist on the staff of columnist Jack Anderson. The Convocations Program has also sponsored two distinguished film series narrated by Kenneth, Lord Clark: *Civilisation* and *Pioneers of Modern Painting*.

During 1975-76 the Convocations Program will reflect the American Bi-Centennial celebration. It will consider several implications and meanings of the American Revolution for contemporary American life and for the future.



THE MAY TERM

You may share in one of the most distinctive programs in higher education by participating in a May Term project at Wesleyan. During the most favorable academic month for travel and mobile learning, we offer you a wide variety of opportunities from which to select your May Term project of concentrated study of a single subject, on or off campus, seldom in a classroom setting. You conclude your academic year with a May Term project designed to permit intensive individual research, creative work, travel-study, or learning experience not normally possible in the classroom or during a tightly scheduled period.

Projects undertaken in the May Term customarily carry 4 semester hours of credit and are graded, at your option, with grades or with "pass" or "no credit". A list of projects to be offered in the May Term is compiled during the Fall Term and is available to you before registration for the Winter Term.

You are expected to complete at least two May Term projects for graduation, though a normal four-year college program will include all four May Terms.

INTERDISCIPLINARY STUDIES

We have designed several courses which permit you to cross disciplinary lines with instruction offered by teams of two or more professors from two or more departments. We are experimenting with more such projects on an *ad hoc* group-studies basis. The following have been regularly installed in the curriculum:

1-2, Western Man

6, 6, 4 Semester Hours

This is an integrated examination of the Western experience—political, literary, historic, economic, religious, and artistic. Concentration will vary from year to year on aspects of the Western experience. In 1974-75, the emphasis was on Latin Europe: Italy, France, Spain, Portugal, and Switzerland. In addition to 6 semester hours of credit in the Fall and in the Winter Terms, the sequence will include a May Term directed study-travel tour of the countries studied (for 4 semester hours of credit). The Fall and Winter Terms together will count as 6 hours of comparative literature and 6 hours of European history. It will also satisfy requirements in English composition for graduation, 6 semester hours of Humanities Division requirements, and 6 semester hours of Social Sciences Division requirements. It will serve in lieu of History 1,2 as prerequisites.

When the concentration is on the Anglo-Saxon experience, in alternate years, the course satisfies requirements in English composition, Humanities Division, and Social Sciences Division. It is the equivalent of English 11, Art 1, and 6 hours of English history.

This program is open to all students. It may count as upper-division credit for juniors and seniors.

Behavioral Studies Major

Students interested in broad studies of human behavior have available a major program including work in anthropology, psychology, and sociology. Besides being of general interest, the major provides particular preparation for those planning careers in social service. It also includes the necessary prerequisites for graduate work in sociology. For details of the program, see the description as listed alphabetically under behavioral studies.

Cross-Cultural Studies Major

To meet growing interest in non-Western studies, the cross-cultural major provides opportunities for work in Asian, African, and Latin American studies. Including basic work in Western history and sociology, its primary emphasis, unlike the history and behavioral studies majors, is in study of the “third world,” its traditions and its current development. For a description of the program, see its alphabetical listing under cross-cultural studies.

Environmental Science Major

We have designed an environmental science major program as an interdisciplinary program with the course offerings and supporting staff from the Departments of Biology and Physical Science. The requirements cross disciplinary lines and may be found alphabetically under environmental science.

The requirements for the environmental science major permit you great latitude in developing the remainder of the program. If your professional goal lies in biological or physical science work, you should include additional work in these areas. If your interests lie in political science or social service, you should undertake to add appropriate work in political studies, economics, sociology, and psychology.

The intent of the Environmental Science Program is to encourage the development of graduates with a strong scientific basis for understanding the interrelationships of man and his environment

Nash Technical Institute Cooperative College Program

North Carolina Wesleyan College offers a cooperative college program with Nash Technical Institute which was initiated in September 1971. Students enrolling at Nash Tech may be registered at both Nash Tech and North Carolina Wesleyan College and may earn up to 60 semester hours of freshman and sophomore college credit for transfer to Wesleyan or other senior colleges or universities.

Under the supervision of a coordinator provided by Wesleyan, instruction of college caliber is offered on the campus of Nash Technical Institute. All Wesleyan academic regulations apply similarly to this instructional program. The schedule of classes, grading system, and course expectation will comply with Wesleyan's requirements.

The minimum admission requirements are either an acceptable high school diploma or high school equivalency test scores (GED). To transfer to North Carolina Wesleyan College as a degree candidate on the basis of credits earned in the Cooperative College Program, the student must have:

- a. earned a minimum of 24 semester hours of transferable credits;
- b. completed one term of English with a satisfactory grade;
- c. received acceptable personal and academic recommendations from the program coordinator.

North Carolina Wesleyan College will maintain appropriate records for all students and provide transcripts for those wishing to transfer to other schools or colleges.

Subject Areas



ART

1 Art Appreciation

3 Semester Hours

An introduction to the understanding and appreciation of the fine arts through a broad survey of fundamental artistic techniques and art history.

2 Art Education

3 Semester Hours

An introduction to various philosophies of art education; practice in various media and techniques leading to the development of an art curriculum in the elementary school.

BEHAVIORAL STUDIES **Interdepartmental Major**

Requirements for the B.A. degree:

Sociology 27, 30, 53, 54, 58, 80.

Psychology 11, 11L, 43, 52, 55.

Appropriate group, directed and independent studies may be substituted with the permission of the departments involved.

Students planning graduate work in sociology are advised to take Psychology 51.

BIOLOGY **Departmental Major**

Requirements for the B.A. degree:

A minimum of the following biology courses: 10, 10L, 40, and 82. Chemistry 11-12 and three courses to be chosen from mathematics, computer studies, chemistry, physical science, and physics. (For this requirement, two 2 semester hour courses will be equivalent to one course. Students may not take both physical science and physics to satisfy this requirement.) Plus four additional biology courses with at least one course from each of the following groups:

Group I Biology 59 and 59L; 61; 64.

Group II Biology 51 and 53L or 76 and 78L.

Group III Biology 54; 66; 71.

Requirements for the B.S. degree:

A minimum of the following biology courses: 10, 10L, 40, 51, 53L, 59, 59L, either 54 or 71, either 61 or 64, 76, 78L, 82; Chemistry 11-12, 51-52 or 50 and Mathematics 63 (or the equivalent statistics course); computer studies and/or physics (6 semester hours); Mathematics through 32.

10 Principles of Biology

3 Semester Hours

Prerequisite to all other courses in biology.

The major unifying principles of biology, including ecology, evolution, heredity, development, cellular structure, and functions. (Must be accompanied by Biology 10L).

10L Methods in Biology

1 Semester Hour

Laboratory experiments, demonstrations, and field trips to engage in the scientific process and to illustrate fundamental biological concepts.

14 Human Biology

3 Semester Hours

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of man's structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of man's place in nature.

40 Experimental Methods in Biology

3 Semester Hours

This course will include experience with basic techniques and methodology of importance to the student majoring in biology. One lecture and four hours of laboratory per week.

51 Heredity

3 Semester Hours

A study of the fundamental principles of inheritance and the biology of the gene.

53L Investigations in Genetics

2 Semester Hours

A laboratory experience in the design, carrying out, and interpreting of genetic crosses. *Drosophila* will be used for inheritance patterns, while *E. coli* will be used for molecular genetics.

54 Biology of Plants

4 Semester Hours

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment, including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy.

59 Developmental Anatomy**3 Semester Hours**

A study of the vertebrate body from its early embryology through its final form. Lectures and demonstrations will cover the development of basic patterns of the organ systems in representative groups with considerations of the comparative anatomy of the mature vertebrate body.

59L Developmental Anatomy Laboratory**2 Semester Hours**

Laboratory investigations of the developmental processes and gross anatomy of representative vertebrates. Two three-hour laboratories per week.

61 Invertebrate Zoology**4 Semester Hours**

Lectures, field and laboratory studies of the invertebrates exclusive of protozoa. Emphasis on behavior, ecology, and structure of representative forms from major and minor phyla.

64 Vertebrate Zoology**4 Semester Hours**

A study of the vertebrates with emphasis on natural history, ecological adaptations, and classification. Field and laboratory investigations of species native to North Carolina.

66 Microbiology**4 Semester Hours**

Prerequisite: General Chemistry 11-12.

A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological technique.

71 Ecology**4 Semester Hours**

The environmental factors operating within biotic communities as they influence the distribution and succession of plants and animals. Laboratory will include several Saturday field trips.

76 Animal Physiology**3 Semester Hours**

A study of the chemical, hormonal, and nervous control involved in the regulation and maintenance of organisms.

78L Investigations In Physiology**2 Semester Hours**

A laboratory experience in solving physiological problems. Study will include mechanical and electronic recording devices, spectrophotometry, and other research instruments.

82 Seminar**1 Semester Hour**

Prerequisite: 4 courses in biology.

Discussions, readings, and reports of current research and topics of importance to biologists.

Directed or Independent Studies

These may be undertaken after consultation and approval of the staff member in the area of the stated interest. The following areas for studies are suggested by the staff of the Biology Department:

Human Ecology

Scientific Photography

Natural History Studies of North Carolina – Vertebrates

Natural History Studies of North Carolina – Invertebrates

Cellular Physiology and Biochemistry

Advanced Topics and Research in Genetics

Environmental Education

Botanical Sciences

Water Pollution Studies

Biological Aspects of Waste Disposal

Plant Physiology

CHEMISTRY

Departmental Major

Requirements for the B.A. degree:

A minimum of Chemistry 11-12, 50, 54, 55, 65-A, and one other 65 module; Biology 10, 10L, and any other biology course; Physics 11-B, 11-C, and any other two courses from 11-D, 11-E, 11-F, 11-G, 11-H.

Requirements for the B.S. degree:

A minimum of Chemistry 11-12, 51-52, 54-55, 65; Physics 11-B, 11-C, 11-D, 11-F; Mathematics 31, 32, 33.

11-12 General Chemistry**4-4 Semester Hours**

This course makes maximum use of modern teaching methods without sacrifice of traditional topics and has proven to be of value to non-science majors, while essential to science majors.

The first term of laboratory work emphasizes correct techniques and precision in handling of solids, gas, liquids, and solutions enabling the student to employ basic gravimetric and volumetric analysis procedures. The second term contains a representative selection of ions for qualitative analysis. Techniques included are use of the pH meter, basic spectrophotometry.

50 Bio-Organic Chemistry**4 Semester Hours**

Prerequisite: Chemistry 11-12, Biology 10, 10L.

A descriptive treatment of the major functional organic groups followed by the development of the chemistry and structure of basic biological systems. The laboratory exercises will provide experience in organic techniques useful in biological investigations. Three lectures and one laboratory per week.

51-52 Organic Chemistry**5-5 Semester Hours**

Prerequisite: Chemistry 11-12.

An introduction to organic chemistry with emphasis on structure and reactivity. Aromatic and aliphatic compounds are considered together. The laboratory presents the theory and techniques utilized in organic laboratories. Methods of separation, purification, and identification of the products of organic reactions are presented along with basic reaction methods.

54 Introduction to Analytical Chemistry**5 Semester Hours**

Prerequisite: Chemistry 11 - 12

A study of applications of chemical equilibria in analytical chemistry and an introduction to modern instrumental methods. The laboratory will emphasize gravimetric, volumetric, optical, and electrochemical methods of analysis. Three lectures and one laboratory per week.

55 Introduction to Inorganic Chemistry**5 Semester Hours**

Prerequisite: Chemistry 54

A study of the structure and reactions in inorganic chemistry with emphasis on the areas of transition metal and organometallic chemistry. The accompanying laboratory develops techniques and instrumental methods in inorganic chemistry. Three lectures and one laboratory per week.

59 Biochemistry**4 Semester Hours**

Prerequisites: Biology 10, 10L; Chemistry 50 or 51-52.

An introductory course including the basic metabolic pathways and study of the energy concepts of biological reactions. Laboratories will include typical isolation and evaluation of enzyme systems and enzyme kinetics.

65 Physical Chemistry**2-2-2 Semester Hours**

Prerequisite or Co-requisite: Chemistry 52, 54; Mathematics 31; Physics 11-B.

This course will be taught in four modules which will consist of six weeks each. The course numbers, titles, and descriptions are listed below.

65-A Thermodynamics

A study of the basic factors pertaining to the questions of “how” and “why” chemical and physical processes occur along with methods and techniques used to evaluate the associated energies.

65-B Kinetics

An examination of the rates of chemical reactions as a function of the participating species, their concentrations, and the reaction temperature.

65-C Electrochemistry

A study of the principles of Faradaic and non-Faradaic electrochemical methods.

65-D Molecular Structure

A survey of contemporary molecular bonding theories and their application to interpretation of spectroscopic results for structural analysis.

Independent Studies — Available Fall, Winter, May, Summer

An advanced program for junior and senior students designed to give experience in research. A written report by the student along with an evaluation by the staff supervisor will be placed in the student's file upon completion of the term's work.

Directed Studies — Available in Fall, Winter, May, Summer

Advanced Organic Synthesis	Principles of Biochemical Laboratory
Organic Analysis	Principles of Natural Product Chemistry
Organic Mechanisms and Structure	Advanced Inorganic Synthesis
Principles of Biochemistry	Group Theory and Symmetry
Molecular Orbital Calculations	Advanced Physical Methods
Advanced Organometallic Chemistry	Thermodynamics
Advanced Electrochemistry	Absorption Processes
Nuclear Magnetic Response	Introductory Statistical Mechanics



ECONOMICS AND BUSINESS

Departmental Major

Requirements for the B.A. degree:

The Economics and Business Department offers two tracks for a major concentration:

Economics Track I – Economics 11, 12, 53, 54, and 59; Business 33 and 9 additional hours in economics.

Economics and Business Track II – Economics 11, 12, 51, 53, and 59; Business 11, 33, and 34 and 6 additional hours in business.

11, 12 Principles of Economics

3, 3 Semester Hours

An introduction to principles of economics, including the theory of prices, the allocation of resources, the distribution of income, business and labor organizations, monetary and banking system, income determination, public finance, international trade, economic development, and economic goals.

51 Money and Banking

3 Semester Hours

Prerequisite: Economics 11, 12.

A survey of American monetary and banking system and international monetary arrangements. An introduction to monetary, fiscal, and debt management theory and consideration of major problems in those fields.

52 International Economics

3 Semester Hours

Prerequisite: Economics 11, 12.

Partial and general equilibrium theories of international trade and protection. Commercial policies of individual countries and international institutions for development and trade.

53 Economic Theory I (Microeconomics)

3 Semester Hours

Prerequisite: Economics 11, 12.

A detailed examination of the price system as an allocative mechanism. Study of consumer and household theory. Study of price and production policies of individual firms under alternative market conditions and an analysis of the effect of these policies on resource allocation.

54 Economic Theory II (Macroeconomics)**3 Semester Hours***Prerequisite: Economics 11, 12.*

A study of economic aggregates including a study of factors determining the level of national income and economic activity. Also, a study of the inter-relationships among production, price levels, relative prices, employment, and capital formation.

**59 Introduction to Statistical Methods
in the Social Sciences****3 Semester Hours**

An introduction to quantitative methods used in economics, business, political science, and sociology. Basic statistical concepts and methods of analysis are reviewed, and problems concerning forming inferences about parameters in social models are stressed.

60 Labor Economics**3 Semester Hours***Prerequisite: 6 hours of economics courses*

A study of labor-management relations, development of the labor movement and its structures, activities and goals; wage and employment theories, and labor problems including employment and unemployment.

61 History of Economic Thought**3 Semester Hours***Prerequisite: Economics 11, 12.*

A study of the evolution of economic theory as it has accompanied the growth of the market economy. Included will be the ideas of the great economists as they relate to the institutions and ideologies of their times.

65 European Economic Growth and Development**3 Semester Hours***Prerequisite: Economics 11, 12.*

A topical study of the causes of the economic growth of Europe with special emphasis on the Industrial Revolution in England.

66 American Growth and Development**3 Semester Hours**

Analysis of principles of American economic growth and their application to underdeveloped areas. A study of the ways in which the American growth experience may serve as a model for the less developed economic societies.

67 Comparative Economic Systems **3 Semester Hours**

An examination of the systems which emerge as responses to certain imperatives of economic societies. A study of the manorial system, mercantilism, classical and finance capitalism, utopian socialism, liberal and authoritarian socialism (communism), anarchism, syndicalism, corporatism, and fascism.

68 The Economics of Developing Countries **3 Semester Hours**

Prerequisite: Economics 11, 12.

A study of economic theories and policies which are especially relevant to the problems of contemporary countries with low median income per capita.

72 Public Finance **3 Semester Hours**

Prerequisite: Economics 11, 12.

A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers.

79 Statistical Inference for Social Scientists **3 Semester Hours**

Prerequisite: Economics 59.

A continuation of Economics 59. Its goal is to build upon the theoretical concepts and simpler techniques of the analysis of variance presented in the earlier course to enable the student to understand and undertake more complex research designs.

80 Elementary Econometric Methods **3 Semester Hours**

Prerequisite: Economics 11, 12, 53, 54, 59, and either 79 or permission of the instructor.

Utilization of statistics in economic analysis. Considerable attention is devoted to problems involving the use of economic models and data.

BUSINESS

11 Introduction to Business Studies

3 Semester Hours

An introduction to business studies, including the background and scope of American business, its planning and development, topics in marketing and management, information and communications systems, and the social environment of business today.

33, 34 Basic Accounting Principles

3, 3 Semester Hours

Prerequisite: Economics 11, 12, and junior standing.

A study of the role of accounting; basic concepts and methodology; mass data processing; valuation and income determination principles; management and internal control problems of basic financial statement components; elements of management accounting, analysis, reporting control as applied to proprietorships, partnerships, corporations, and other institutions.

52 Business Law

3 Semester Hours

Prerequisite: Economics 11, 12, and junior standing.

This course considers the law affecting the conduct of trade and industry; nature and scope of competition at common law, and legislative attempts to fix the boundaries of permissible competition.

55 Principles of Marketing

3 Semester Hours

Prerequisite: Economics 11, 12.

Marketing organization and methods with emphasis on the social and economic aspects of distribution. Consumer problems, marketing functions and institutions, marketing methods, and policies.

56 Principles of Management

3 Semester Hours

Prerequisite: Economics 11, 12.

Analysis of the production function and the principles of production management as they apply to both manufacturing and non-manufacturing organizations. The relationship of the production function to organizational goals; the development of production policies under varying constraints.

Prerequisites: Business 33, 34.

Topics covered in the course will be job order costing, standard costs, the control of overheads, variable costing, cost-profit-volume relationships, costs and managerial decision making, pricing, decisions involving capital investments, and sales and production budgets.

EDUCATION

The college provides two areas of professional preparation for teaching in public schools: secondary school teaching in ten subject areas and elementary school teaching in early childhood and intermediate areas.

SECONDARY SCHOOL TEACHING

Students who choose to become certified in secondary school teaching will major in the subject they plan to teach and elect the required courses in education. Those who have an interest in secondary school teaching should consult advisers about the necessary requirements for courses leading to certification.

List of secondary subject areas for teacher certification offered by Wesleyan:

Biology	History
Chemistry	Mathematics
General Science	Music
English	Spanish
French	Social Studies

It is strongly recommended that electives be taken in as many courses as possible outside the major area, especially in psychology, speech, and sociology. The professional education experience leading to certification by the North Carolina State Department of Public Instruction includes a program of general education (approximately 40 percent of college work), subject matter preparation (approximately 40 percent of college work), professional preparation (approximately 20 percent of college work). Advice about general education and subject matter preparation may be obtained from advisers in the appropriate subjects. Advice about professional preparation and certification requirements may be obtained from education faculty.

The culminating experience of the student preparing to teach is the block program taken in the Winter Term of the senior year. Care should be taken to insure that all prerequisites for the block have been met prior to registration in the senior year. Admissions policies for the secondary education block program are:

1. Application must be filed in the Winter Term previous to the term one expects to enroll.
2. Education 1 and 53 must be completed, and student must be within 16 hours of graduation after the block.
3. All applicants to the block must have maintained high standards of academic performance in the subject teaching field at the time of application and at the time of entrance into the block. In the secondary program, those with less than a "B" average in the subject teaching field or in professional education courses will be required to have a vote of confidence from the faculty in the teaching field. Students in the elementary program will be required to maintain a "B" average in all education courses and a "C+" overall average.
4. Because of the nature of the teacher education program and its relations with local schools, the college reserves the right to refuse application of any individual for student teaching. In such cases, the student has the right of appeal to the Teacher Education Council.
5. Students who enroll for the block program must enroll for the full course load and may not participate in any other programs or courses of study.

ELEMENTARY SCHOOL TEACHING

Requirements for the B.S. degree:

Students who choose to become certified in elementary school teaching will major in elementary education. Since the requirements for this program are extensive, those who may be interested should discuss the program with education advisers as early in the college career as possible. Students must choose between early childhood education (Grades K - 3) or intermediate education (Grades 4 - 9).

ELEMENTARY EDUCATION CURRICULUM

Humanities Division

English 11, 41, and one other elective	9 semester hours
Speech 11 or proficiency	3 semester hours
Religion 1, one other religion course or a philosophy course	6 semester hours
Art 1, one other art education course	6 semester hours
Music 3, two music education courses	7 semester hours
Three humanities electives according to need	9 semester hours
SUB TOTAL	40 semester hours

Social Sciences Division

Eighteen hours of social sciences divided among three
separate areas according to student need 18 semester hours

Natural Sciences Division

Two laboratory courses (1 biological, 1 physical)	8 semester hours
Science 57	3 semester hours
Mathematics 9, 52	6 semester hours
Psychology 11, 11L, 43	7 semester hours
SUB TOTAL	24 semester hours

Education Division

Two semester hours of activity courses plus Physical Education 64	5 semester hours
Early Childhood Education	
Education 3, 31, 33, 43, 45, 61, 70, 76, 78	35 semester hours
or	
Intermediate Education	
Education 1, 3, 33, 47, 55, 82, 84, 88	32 semester hours
SUB TOTAL	37-40 semester hours

Note: Those in intermediate education must have a concentration in one subject area and should ask their adviser about which subject is appropriate.

EDUCATION COURSES

1 Introduction to Education

4 Semester Hours

The philosophical, psychological, and historical backgrounds in American education. This course is prerequisite to all other education courses for those who plan to teach at the elementary-intermediate level or at the secondary level. A minimum of 30 hours of classroom observation is required.

3 Teaching in Early Childhood

4 Semester Hours

An introduction to the teaching profession for the student interested in early childhood education. Study of the historical, philosophical, and psychological aspects; the nature of teaching, organization, and administration; and the examination of the learning process as it relates to young children. A minimum of 30 hours of classroom observation is required.

31 Children's Literature**3 Semester Hours**

The development of philosophy and history of early childhood education; social and cultural influences on the child; school/community relations; the transitional role of the primary school in relation to the changing society; the style and form of the primary school; and trends in organizational setting.

33 Phonics and Structural Analysis**3 Semester Hours**

To learn techniques of word identification is the primary objective of this course. Emphasis is placed upon phoneme-grapheme relationships and the structure of words. The course also involves discussion of dictionary skills, syllabication, content and context clues, and picture clues. The perceptual skills that are necessary for discriminating sounds and word structures are also discussed.

43 Field Experience I**1 Semester Hour**

A field experience in specific settings at the early childhood level. Structured observations with seminar discussions.

45 Field Experience II**3 Semester Hours**

A field experience for the early childhood major with the student actively participating in the classroom as a teacher's assistant. Opportunities for specific learning activities and practical exposure to the teaching profession are stressed.

47 Field Experience in Intermediate Education**4 Semester Hours**

This course gives students early opportunities to work in intermediate classrooms (grades 4-9). During the course students will observe classroom behavior, work as teachers' assistants, and get limited experience in classroom teaching.

53 Adolescent Psychology**3 Semester Hours**

Prerequisite: Education 1 or instructor's permission.

A study of the adolescent years from puberty to maturity; physical development and psychological reaction; social, cultural, and educational influences.

55 The Teaching of Reading**3 Semester Hours***Prerequisite: Education 33 or instructor's permission.*

Emphasis is placed upon methods and materials for teaching reading. Linguistic and language experience approaches are discussed in detail. Other aspects of the course include: goals and principles for teaching reading, individualizing reading instruction, administrative practices affecting reading programs, physical and psychological aspects of learning to read, and diagnosis and correction of reading difficulties.

61 The Primary School**3 Semester Hours**

The development of the history and philosophy of early childhood education; social and cultural influences on the child; school/community relations; the transitional role of the primary school; trends in organizational setting and teaching patterns.

EARLY CHILDHOOD PROFESSIONAL BLOCK PROGRAM

**70 Curriculum and Teaching Methods in
Early Childhood Education****4 Semester Hours***Prerequisite: Education 61.*

The study and development of the curriculum; language and reading skills, social studies, mathematics, and science; the various approaches to the integration of the curriculum, including music, art, health, and physical education activities; diagnostic techniques, prescriptive teaching, and evaluative methods for effective learning sequences for individual needs, abilities and interests, and application of learning theory.

76 Classroom Management**3 Semester Hours**

Emphasis on the development of an effective learning environment for young children through the use of a variety of methods, materials, media, and community resources. Special interest given to literature for the young child.

**78 Directed Teaching in Early
Childhood Education****8 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis during the second half of the Winter Term.

INTERMEDIATE EDUCATION PROFESSIONAL BLOCK PROGRAM

82 Curriculum Methods and Materials

5 Semester Hours

The teaching of reading and other language arts skills in the elementary school and their correlation with the social studies; sequential development of the skills of word and structural analysis; diagnosis, prescription, and evaluation strategies directed toward the individual's needs, interests, and aptitudes in order to provide an effective learning environment; the application of learning theory to needs and aptitudes; the use of various methods, instructional media, and resources.

84 Internship Seminar

2 Semester Hours

A seminar while in service to consider problems of curriculum and methodology.

88 Directed Teaching in Intermediate Education

8 Semester Hours

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis during the second half of the Winter Term.

SECONDARY EDUCATION PROFESSIONAL BLOCK PROGRAM

Prerequisite: Education 1, 53.

92 Secondary Education

3 Semester Hours

An examination of the history, fundamental principles, philosophy, organization, administration, and curriculum of the American secondary school in the light of individual and social needs.

94 Methods and Materials

In Secondary Education

4 Semester Hours

General methods of secondary school teaching with special methods for individual subjects taught by departments concerned. Methods are correlated with student teaching.

98 Directed Teaching In Secondary Schools

8 Semester Hours

Supervised teaching experience in cooperating public schools in the college area. Full-time teaching with supervision by college instructors and experienced teachers during the second half of the program.

SPECIAL EDUCATION

31 Introduction to Exceptional Children 3 Semester Hours

Exceptional children and their problems, including the intellectual deviant, visually handicapped, deaf and hard of hearing, children with speech problems, physically handicapped, and emotionally disturbed.

32 Introduction to Mental Retardation 3 Semester Hours

Prerequisite: Psychology 11, 11L and Special Education 31.

Survey of social, psychological, and educational aspects of mental retardation; identification, diagnosis, and classification; available services and provisions.

52 Applied Behavioral Analysis of Exceptional Children 3 Semester Hours

Prerequisite: Psychology 11, 11L, 44, and 44L. Special Education 31, 32.

Designed to help students demonstrate and improve skills in behavior modification.

61 Learning Disabilities 3 Semester Hours

Prerequisite: Psychology 57.

A study of the psychoneurological learning disabilities of children and exploration of approaches to remediation. Special emphasis is placed on the physiology of behavior, i.e., neurological - perceptual factors in contrast with emotional, cultural, and educational factors.

62 The Trainable Mentally Retarded 3 Semester Hours

Prerequisite: Special Education 32 and Psychology 43.

A study of the causal factors, evaluation, learning potential, and general characteristics of the trainable mentally retarded child. Special emphasis is placed on the limits of educability.

64 The Educable Mentally Retarded 3 Semester Hours

Prerequisite: Special Education 32 and Psychology 43.

A study of the causal factors, evaluation, learning potential, and general characteristics of the educable mentally retarded child. Special emphasis is placed on educational programs in the regular grades, in special classes, and in residential schools.

ENGLISH

Departmental Major

Requirements for the B. A. degree:

English majors must demonstrate proficiency in eight of the following areas numbered above 50. It is strongly recommended by the department that two of the proficiencies be in History of the English Language and in Shakespeare.

11 Freshman English

3 Semester Hours

A review of the fundamentals of linguistics; a study and practice of common rhetorical forms of writing; the composition of a research paper; and an introduction to literary analysis.

23 Masterworks of American Literature

3 Semester Hours

A one-term American literature survey.

25 Masterworks of English Literature

3 Semester Hours

A one-term English literature survey.

28 Forms of Popular Art

3 Semester Hours

Principles of popular art and a brief history of the popular art forms. A particular form of popular literature (the detective story, the western, the science fiction story) will be studied both in its relation to serious literature and in its relation to other media (TV, radio, film).

48 Advanced Grammar

3 Semester Hours

A review of grammar, with special attention to structural, transformational, and generative systems.

51 Critical Approaches to Literature

3 Semester Hours

A study of literary genres, with emphasis on various critical approaches to reading and evaluating literature.

57 History of the English Language

3 Semester Hours

The development of the English language from its beginning to the present time.

60 The Age of Chaucer**3 Semester Hours**

Readings principally in *The Canterbury Tales* and *Troilus and Criseyde*; attention given to the social and intellectual background of the Middle Ages.

61 The Age of Shakespeare**3 Semester Hours**

Intensive reading of a dozen significant plays: comedies, histories, and tragedies. Additional reading in Shakespearean criticism and Shakespeare's sources.

63 The English Renaissance**3 Semester Hours**

Prerequisite: English 25 or instructor's permission.

Non-dramatic prose and poetry of the English Renaissance.

67 The Age of Milton**3 Semester Hours**

Prerequisite: English 25 or instructor's permission.

Prose and poetry of Seventeenth-Century England with emphasis on Milton.

**73 The Literature of the Restoration
and the Eighteenth Century****3 Semester Hours**

Prerequisite: English 25 or instructor's permission.

A survey of English literature from 1660 to 1798, with emphasis on the writings of Dryden, Swift, Pope, Johnson, and the developing literature of Sensibility.

75 Nineteenth-Century British Literature**3 Semester Hours**

Prerequisite: English 25 or instructor's permission.

A study of selected works of major British writers of the Nineteenth Century, with emphasis on a careful, interpretive reading of the literary texts.

80 Twentieth-Century British Literature**3 Semester Hours**

Prerequisite: English 25 or instructor's permission.

A study of selected works of major British writers of the Twentieth Century with emphasis on poetry and fiction. Some literary trends in recent literature.

81 American Literature: 1800-1890**3 Semester Hours***Prerequisite: English 23 or instructor's permission.*

A survey of the principal writers of the Nineteenth Century: Emerson, Hawthorne, Poe, Thoreau, Melville, Whitman, James, Emily Dickinson, Mark Twain.

82 American Literature: 1890-1940**3 Semester Hours***Prerequisite: English 23 or instructor's permission.*

The various "modernist" movements in American fiction, poetry, and drama.

83 American Literature since World War II**3 Semester Hours***Prerequisite: English 23 or instructor's permission.*

A survey of the varieties of contemporary American fiction, poetry, and drama.

90 The Novel**3 Semester Hours**

The origins and types of the novel in the modern world.

94 Modern Drama**3 Semester Hours**

A survey of drama from Ibsen and Shaw forward.

In addition to the above courses, the following group studies will be offered on demand of a group of students:

Grammar for Teachers
African and Caribbean Literature
American Biography
Medieval Literature
Eighteenth Century Drama
Literature and the Film
Science Fiction: Genesis and Development
Mythological Backgrounds of Literature

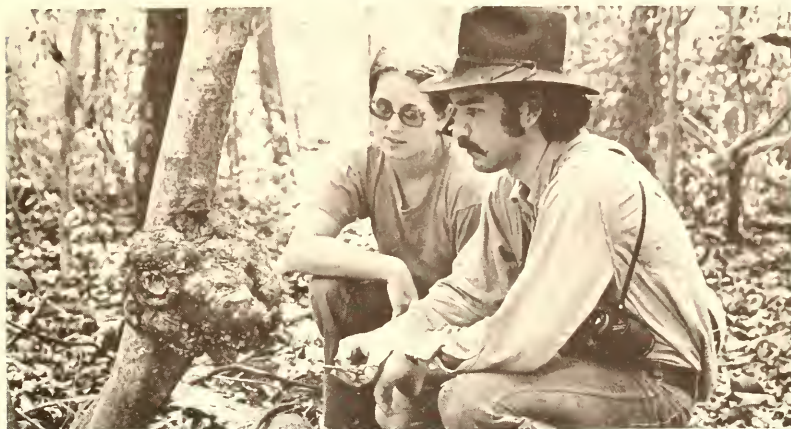
ENVIRONMENTAL SCIENCE

Interdepartmental Major

Requirements for the B.A. degree

Biology 10, 10L, 66, 71, Chemistry 11, 12, 54; Physics 11-B and C, and an internship of a minimum of a four-week May Term with 4 s.h. of credit. The student may complete the internship with an agency of the federal, state, local government, or private corporation. The internship

must provide experience in some aspect of environmental science, such as environmental planning and design, pollution monitoring, waste management, et cetera.



FISH AND WILDLIFE MANAGEMENT

Requirements for the B.S. degree:

A student must fulfill basic requirements established for all graduates; must complete a two-year program in fish and wildlife management; Biology Seminar; and three courses in biology selected from each of the three pairs of courses in the following list:

Microbiology	or Ecology
Physiology	or Heredity (with laboratory)
Invertebrate Zoology	or Developmental Anatomy (with laboratory)

Majors may elect 9 semester hours with Mathematics 31 and Chemistry 50, being recommended.

Basic graduation requirements must include 6 semester hours in religion and philosophy, 6 hours in social sciences, 6 hours in humanities, and 6 hours in science. It is suggested that Chemistry 11-12 be used for science credit and that 2 semester hours in physical education and 4 hours in May Term projects complete general college requirements.

Interdepartmental Major

A minimum of the following language courses: 61, 62, 51, 52, 63, 64, and a 3-semester-hour Special Topics study in both French and Spanish. It is strongly recommended that each student complete Humanities 21 and 22.

31, 32 Introduction to French and Spanish Cultures 3, 3 Semester Hours

A general overview of the history and cultural achievements of the two countries. The geography, the people, their customs, attitudes, and folklore will also be studied.

3 Semester Hours

Selected French and Spanish works which examine the love theme and its development through the centuries: such works as *Tristan and Isolde*, *Don Juan*, *La Celestina*, *Mason Lescaut*, etc., de Lorca's tragedies, etc.

3 Semester Hours

Selected plays of Lope de Vega, Tirso de Molino, Alarcon, Calderon de la Barca, Corneille, Racine, and Molière.

3 Semester Hours

Selected works of major French writers from the Middle Ages to the present.

3 Semester Hours

Selected works of major Spanish writers from the Middle Ages to the present.

3 Semester Hours

An investigation of the ideas of chivalry as they appear in the romances of Chretien de Troyes, the poetry of troubadours, and in *Don Quixote*.

64 Life and Literature

in Twentieth Century France and Spain

3 Semester Hours

A study of the effects of war and revolution on the literature, mores, art, and philosophy in France and Spain.

Special Topics:

Spanish	French
Moorish Spain	Alienation
Spanish Inquisition	Myth in Modern Literature
The Black Legend	Women
Artord Music	The Voyage
In-depth Analysis of One Author	Society vs Individual
Spanish Mystics	Existentialism
	In-depth Analysis of One Author

FRENCH

Requirements for the B.A. degree:

A student may earn a traditional major in French by completing the requirements of the Foreign Language and Cultural major as listed on page 68. In addition to the requirements as stated the student must do his reading, research papers, and oral reports in French.

11, 12 Elementary French

3, 3 Semester Hours

Fundamentals of oral and written French.

21, 22 Intermediate French

3, 3 Semester Hours

A continuation of the basic language skills. Emphasis on reading and writing French through cultural and literary texts.

51, 52 French Conversation and Composition

3, 3 Semester Hours

Grammar review, conversation and composition through literature and civilization texts.

GEOGRAPHY

1 World Geography

3 Semester Hours

An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections, and the use of maps, charts, and globes, followed by examination of the world's political areas from an economic, political, ethnic and cultural viewpoint.

HISTORY

Departmental Major

Requirements for the B.A. degree:

A minimum of 30 hours in history courses including 1, 2, and at least two courses or independent and directed studies each in three of the following areas: American history, European history, English history, Russian history, Asian history, African history, Latin American history.

A student who contemplates teaching history and/or pursuing graduate study in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature, church history.

1, 2 Western Civilization

3, 3 Semester Hours

An introduction to historical methods and study. Concentration will be on the great ideas, men, and events which have shaped the Western world. The first term will deal with the period up to the mid-Seventeenth Century, and the second term the period since that time.

41, 42 American Civilization

3, 3 Semester Hours

The first term will be a chronological examination of the growth and development of American civilization from the first settlements to the present. The second term will concentrate on selected interpretive themes in American history. History 41 is prerequisite to 42.

45 Introduction to African Civilization

3 Semester Hours

A general examination of African history and culture, balancing the pre-colonial, colonial, and independent periods. Readings from historical, anthropological, and artistic literature of Africa.

51 Colonial and Revolutionary America to 1789 **3 Semester Hours**

The founding and institutional development of the English colonies; the background, progress, and results of the Revolution.

56 United States in the Twentieth Century **3 Semester Hours**

Prerequisite: History 41.

Political, economic, and social issues in the Twentieth Century. Emphasis is placed on reform movements from the Muckrakers to the Great Society, emergence of the United States as a world power, and conflicting ideas and ideologies.

61 England to 1689 **3 Semester Hours**

Prerequisite: History 1.

A survey of the forces and events which shaped English institutions and character. Emphasis will be placed on constitutional and legal development, the shaping of the English religious tradition, and the background of literary expression.

62 England and the Empire-Commonwealth Since 1689 **3 Semester Hours**

Prerequisite: History 2.

A study of the development of modern British society, with the emphasis on the growth of cabinet government and democracy.

64 Afro-American Studies **3 Semester Hours**

Prerequisite: History 41.

An examination of how the events of American history have affected black Americans and the blacks' reaction to those events. The writings of Douglass, DuBois, and Wright will be utilized, as well as other interpretive studies of aspects of Afro-American history.

65, 66 Latin America **3, 3 Semester Hours**

A survey of the Latin American political, economic, social, and cultural experience. The first term deals with the period from pre-Columbian times through the wars for independence. The second term surveys modern Latin America, giving attention to U.S. - Latin American relations and aspects of developing nations.

73, 74 Europe in the Twentieth Century**3, 3 Semester Hours***Prerequisite: History 2.*

The first term will deal with recent Europe to 1939; the second term with World War II and Europe since 1945 in its world setting.

77, 78 Russia**3, 3 Semester Hours***Prerequisite: History 2 or instructor's permission.*

The first term will deal with Kievan and Tsarist Russia; the second term will deal with the Soviet Union.

81, 82 History of Asia**3, 3 Semester Hours***Prerequisite: History 2.*

A survey of the history of Asian cultures. The first term concentrates on the formation of the cultural traditions in southwest, south, southeast, and east Asia to the mid-19th century. The second term concentrates on the impact of Western expansion and the interaction between Asia and the West since the mid-19th century.

97 Senior Seminar**3 Semester Hours**

An introduction to historiography and the completion of a thesis project. The following group studies are samples of studies offered on demand:

American Social and Intellectual History

American Intellectual Issues

American Utopianism

The Individual in History

Current Events in Historical Perspective

The Ancient World

The Middle Ages

The Renaissance

The Reformation

The Revolutionary Era

African Studies

Afro-American Studies

HUMANITIES

1 Introduction to the Humanities**3 Semester Hours**

An introduction to the nature of the fine arts examining their basic similarities, purposes, and techniques.

2 American Humanities**3 Semester Hours**

An introduction to American culture through the study of selected dimensions of the national experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics, and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.

21,22 World Literature**3, 3 Semester Hours**

Prerequisite: English 11.

Analytical study of selected works of literature in translation.

MATHEMATICS

Departmental Major

Requirements for the B.A. Degree:

A minimum of five mathematics courses numbered above 49 including Mathematics 54. A maximum of three independent studies, approved by the Mathematics Department, may be substituted for three of the five courses above.

Requirements for the B.S. degree:

A minimum of five mathematics courses numbered above 49 including Mathematics 54 and a minimum of four courses in the natural sciences. A maximum of three independent designs, approved by the Mathematics Department, may be substituted for three of the five courses above. French or German is recommended.

9 Introduction to Modern Mathematics**3 Semester Hours**

Survey of selected topics in mathematics including a brief introduction to logic, applications of set theory, the structure of the real number system, and basic concepts of algebra and geometry.

13 College Algebra and Trigonometry**3 Semester Hours**

Prerequisite: Proven proficiency.

A one-term course combining advanced topics in algebra and the principles and functions of plane trigonometry. Open to students with sufficient high school mathematics as determined by the Department of Mathematics.

31 Calculus and Analytic Geometry**4 Semester Hours**

Prerequisite: Mathematics 13 or proven proficiency.

Topics include equations and slope of a straight line, functions and graphs, limits, polynomial and rational functions and their derivatives, chain rule, differentials, continuity, related rates, curve plotting, maxima and minima theory and problems, indefinite integral, differentiation and integration of trigonometric functions, the definite integral with applications—area, volume, center of mass, hydrostatic pressure, and work.

32,33 Calculus and Analytic Geometry**2, 2 Semester Hours**

Prerequisite: Mathematics 13 or proven proficiency.

Topics include properties, derivatives and integrals of transcendental and hyperbolic functions; methods of integration; conic sections and their equations, polar coordinates, vectors, and parametric equations. Matrices and determinants, vector functions, and their derivatives.

45 Geometry**3 Semester Hours**

Euclidean geometry from a modern axiomatic viewpoint and the consequences of the parallel postulate. Topics included are space, plane, and line as set of points; separation properties; simple closed curves; concepts of measurement and transformations.

52 Structure of Mathematics**3 Semester Hours**

This course is designed for the elementary school teacher. The emphasis will be on the mathematical concept rather than the process of mathematics. The topics to be discussed are the real number system, geometry, probability, functions, mathematical systems, and the role of inductive and deductive reasoning.

53, 54 Linear and Abstract Algebra**4, 4 Semester Hours**

Prerequisite: Mathematics 13 or equivalent.

Topics include vectors in the plane, linear transformations and matrices, similarity, vector spaces, invariant subspaces, canonical matrices, groups, rings, and fields.

58 Finite Mathematics**3 Semester Hours**

Prerequisite: Mathematics 13 or instructor's approval.

This course is designed for the non-mathematics major. Compound statements, sets and sub-sets, partitions and counting, probability theory,

vectors and matrices, linear programming and the theory of games, applications to behavioral science problems.

63 Probability and Statistics

3 Semester Hours

Prerequisite: Mathematics 13 or equivalent.

Permutations and combinations, total and compound probability, Bayes' formula, Bernoulli's theorem, discrete distributions, confidence limits, tests of hypotheses, and analysis of variance.

64 Applied Calculus

4 Semester Hours

Prerequisite: Mathematics 32 or equivalent.

Topics included are partial differentiation, multivariable differentiation and integration, vector analysis, infinite series, complex numbers, and functions.

65 Elementary Differential Equations

3 Semester Hours

Prerequisite: Mathematics 32.

Solution of differential equations of first order by separation of variables, as exact equations, by integrating factors, as homogeneous and linear equations. Solution of linear differential equations of higher order with constant coefficients, by variation of parameters, undetermined coefficients, and operators. Solution of elementary equations by series method. Physical and geometrical applications.

Independent Studies

The Mathematics Department is prepared to offer independent studies in the following areas: matrices, analysis, topology, number theory, complex variable, differential equations probability, non-Euclidean geometry, and theory of equations.

Independent studies other than those listed above or interdisciplinary studies will be considered at the student's request.

MUSIC

Departmental Major

Requirements for the B.A. degree:

In music education: A minimum of 48 hours in music courses including 15-16, 25-26, 53, 62, 65, 66, 67, or 68, 71, 75, 76, 11L, 11M,

11N, 11V (not required for students whose major performing medium is voice), 14 hours credit in the applied major instrument or voice, and 7 hours credit in ensemble courses. Music education majors may not include credit earned in ensemble courses toward the major requirements. Ensemble credit is required as an integral part of applied training but will be credited beyond the major requirements listed above.

In music: A minimum of 42 hours in music courses including 15-16, 25-26, 65, 66, 67 or 68; 4 additional hours of electives in music chosen from 53, 62, 72, 74, 75 or 76; 12 hours credit in the applied major instrument or voice; and 6 hours credit in ensemble course.

Additional requirements for the degree:

1. If his primary performing medium is not piano, the music major must pass a proficiency examination in piano by the end of his sophomore year. Until the music major has reached the required level of proficiency, he must study preparatory piano every term for no credit. Once he has reached this level, he may choose to continue piano study for credit, but this is not required. The specific requirements of the proficiency examination are outlined in a departmental brochure, available on request.

2. To receive full credit for applied music study, a music major is expected to practice a minimum of two hours daily on his primary instrument. He is encouraged to give a partial recital during his junior year and a full recital his senior year.

3. Music majors are required to perform in student recital at least once each term on their primary instrument during the first two years, except for the first term of the freshman year. A music major is required to perform at least twice each term in student recitals on his primary instrument during his junior and senior years. This requirement is waived for music education majors during the term in which they enroll for the teaching block. Non-music majors receiving elective credit for applied music study must perform in workshop and recital once each term.

4. Music majors are required to attend all concerts and recitals sponsored by the college and other musical events recommended by the instructor involved. Repertory classes and workshops are scheduled frequently. Attendance is required.

5. Piano majors will provide accompanimental services for instrumental and voice students as recommended by their instructor.

3 Music Appreciation

3 Semester Hours

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors.

4 Survey of Music Literature

3 Semester Hours

Prerequisite: Music 3.

An intensive study of selected musical works representative of the principal currents found in the history of Western music from the Baroque period through the present. The course is designed for the general college student. Not open to music majors.

15-16 Basic Musicianship (A)

4-4 Semester Hours

A comprehensive study of elementary theory, basic music fundamentals, and musical form, including an introduction to musical literature in a variety of forms and for various media. Melodic, rhythmic, and harmonic dictation, sight singing and keyboard harmony. Seven meetings weekly.

25-26 Basic Musicianship (B)

3-3 Semester Hours

Continuation of Music 15-16. Five meetings weekly.

53 Form and Analysis

2 Semester Hours

The study of structural forms and their functions as illustrated in representative works from the history of Western music.

57-58 Music Fundamentals for Classroom Teachers

2-2 Semester Hours

The study of problems, materials and techniques of teaching music in the elementary schools, including sight singing, ear training, keyboard practice, melody and rhythm instruments, and autoharp. Basic music fundamentals, scales, chords, rhythms, and principles of motion. Proficiency in this course is required for the major in elementary education.

62 Orchestration

2 Semester Hours

The study of instrumental resources and techniques. Scoring and arranging for orchestra, band, and chamber ensembles.

65, 66, 67, 68 Studies in the History and Composition of Music

2, 2, 2, 2 Semester Hours

The first term is a general survey of the history of music from its origins to the present. The following terms deal successively with music of the Renaissance and Baroque eras (66), classic and romantic eras (67), and contemporary music (68). The study of counterpoint is an integral part of Music 66. Three meetings weekly.

71 Music in the Public Schools**2 Semester Hours**

Methods and materials for the music program in the public schools at all levels. Three meetings weekly.

72 Keyboard Pedagogy and Literature**2 Semester Hours**

A survey of the major works of keyboard literature, their style, form, and technical resources; materials and methods of keyboard teaching.

74 Vocal Pedagogy and Literature**2 Semester Hours**

A survey of the solo song, with emphasis on the standard repertory; materials and methods of vocal teaching.

75-76 Conducting**2-2 Semester Hours**

Conducting techniques, arranging and editing; rehearsal procedures; experience in conducting college ensembles. The first term is a study of choral conducting and the second of instrumental conducting.

Applied Music

Private instruction in applied music is available to all students of the college. Applied music study at pre-collegiate level is considered preparatory and conveys no credit. At collegiate level a maximum of 8 semester hours may count as free electives in the liberal arts curriculum of the non-music major. Credit is awarded on the following basis:

**One hour of weekly instruction and a minimum of two
hours daily practice**

2 Semester Hours

**One-half hour of weekly instruction and a minimum of
one hour of daily practice**

1 Semester Hour

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each term. All students receiving credit for applied music are required to attend student recitals and appropriate workshops and repertory classes.

Piano

The level of proficiency at which a student may begin to receive credit for applied music study in piano is outlined in a departmental brochure, available on request. Upon admission as a freshman, the piano major will be given an audition to demonstrate his ability to satisfy this level of proficiency. Voice, wind, and string instrument majors must reach this level of proficiency in piano by the end of their sophomore year.

Preparatory Piano

No credit

Lessons for the beginning student.

11A, 12A Piano

1 or 2 Semester Hours, 1 or 2 Semester Hours

All major and minor scales and arpeggios; technical studies; Bach *Two-Part Inventions*: sonatas of Mozart, Haydn, Beethoven (Op. 49; Op. 79; Op. 14, No. 1); shorter pieces of representative romantic and modern composers.

21A, 22A Piano

1 or 2 Semester Hours, 1 or 2 Semester Hours

All major and minor scales in contrary motion; technical studies; Bach *French Suites* and *Three-Part Inventions*; Beethoven sonatas (Op. 2, No. 1; Op. 14, No. 2; Op. 10, Nos. 1, 2, 3); Chopin preludes, waltzes; also pieces such as the Schumann *Arabesque* and the easier Debussy *Preludes*.

51A, 52A Piano

1 or 2 Semester Hours, 1 or 2 Semester Hours

All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's *Well-Tempered Clavier*; Beethoven sonatas (Op. 27; Op. 31, No. 2); Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some emphasis on work in accompanying.

61A, 62A Piano

1 or 2 Semester Hours, 1 or 2 Semester Hours

Advanced sonatas of Beethoven; Bach *Partitas*; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

Organ

Entrance requirements are the same as those for piano.

Preparatory Organ

No credit

Lessons for the beginning student.

11B, 12B Organ

1 or 2 Semester Hours, 1 or 2 Semester Hours

Manual exercises, pedal studies. Easier chorale-preludes from *Orgelbuchlein*. Studies of literature in such collections as Biggs' *Treasury of Early Organ Music*. Hymn playing.

21B, 22B Organ

1 or 2 Semester Hours, 1 or 2 Semester Hours

Further manual and pedal studies. Representative works of the difficulty of Bach's *Preludes and Fugues in E Minor* (BWV533) and *G Minor* (BWV578) and Mendelssohn's *Second Sonata*.

51B, 52B Organ

1 or 2 Semester Hours, 1 or 2 Semester Hours

Bach chorale-preludes and *Preludes and Fugues in F Minor* (BWV 534) and A Major (BWV 536) and Franck's *Prelude, Fugue and Variations*. Accompaniments.

61B, 62B Organ

1 or 2 Semester Hours, 1 or 2 Semester Hours

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.

Voice

A music major with voice as his primary performing medium will, upon admission as a freshman, be given an audition to demonstrate his ability to sing on pitch, tonal memory, rhythmic and musical aptitudes. His proficiency in these areas will determine his acceptance as a voice major. He should also have or develop a practical knowledge of the piano. The voice major is required to memorize at least eight songs each term.

Preparatory Voice**No Credit**

Fundamental vocal techniques.

11C, 12C Voice**1 or 2 Semester Hours, 1 or 2 Semester Hours**

The fundamentals of vocal techniques, including posture, breathing, attack, agility, articulation, shading, and control of amplitude. Vocal literature in Italian and English.

21C, 22C Voice**1 or 2 Semester Hours, 1 or 2 Semester Hours**

Further knowledge of breath control, voice production, and correct diction. Recitative and aria styles, as found in the works of principal oratorio and operatic composers. Vocal literature in French and German.

51C, 52C Voice**1 or 2 Semester Hours, 1 or 2 Semester Hours**

Emphasis on repertoire study and development of interpretive skill. Repertoire from the standard oratorio, operatic, and art song categories.

61C, 62C Voice**1 or 2 Semester Hours, 1 or 2 Semester Hours**

More difficult songs and arias from all schools in the original language. Special emphasis on preparing the student for performance. Senior recital.

Woodwinds

Instrumental instruction is offered in the following areas: flute, oboe, clarinet, bassoon, and allied instruments. Study covers techniques of proper intonation and breath control, fingering, and the development of good tone. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

Preparatory Woodwinds**No Credit****11E, 12E Woodwinds****1 or 2 Semester Hours, 1 or 2 Semester Hours****21E, 22E Woodwinds****1 or 2 Semester Hours, 1 or 2 Semester Hours****61E, 62E Woodwinds****1 or 2 Semester Hours, 1 or 2 Semester Hours**

Brasses

Instrumental instruction is offered in the following areas; trumpet, French horn, trombone, and tuba. Studies of progressive difficulty in the areas of proper embouchure and position, tone production and intonation, and breath control. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

Preparatory Brasses

No Credit

11F, 12F Brasses	1 or 2 Semester Hours, 1 or 2 Semester Hours
21F, 22F Brasses	1 or 2 Semester Hours, 1 or 2 Semester Hours
51F, 52F Brasses	1 or 2 Semester Hours, 1 or 2 Semester Hours
61F, 62F Brasses	1 or 2 Semester Hours, 1 or 2 Semester Hours

Percussion

Preparatory Percussion

No Credit

11G, 12G Percussion	1 or 2 Semester Hours, 1 or 2 Semester Hours
21G, 22G Percussion	1 or 2 Semester Hours, 1 or 2 Semester Hours

CLASS INSTRUMENTAL AND VOCAL INSTRUCTION

This program of instruction is designed to satisfy the requirements of the public school music teacher certification program as outlined by the N. C. State Department of Public Instruction, which states that the teacher should be able to demonstrate the basic technique and characteristic tone quality of one woodwind, one brass, and one string instrument, and show adequate knowledge of vocal techniques. Preparation for instrumental teaching should further enable him to demonstrate the basic technique and characteristic tone quality of each woodwind, brass, and string instrument,

and those percussion instruments commonly used in school bands and orchestras. Applied music fee does not apply to these courses.

11L, 12L Class Strings **1, 1 Semester Hour**

11M Class Woodwinds **1 Semester Hour**

11N Class Brasses and Percussion **1 Semester Hour**

11V Class Voice **1 Semester Hour**

Class sessions for students planning to teach music in public schools. Two weekly meetings and a minimum of 4 hours weekly practice.

Performing Ensembles

Any student may earn 8 hours credit in ensemble courses toward the 124 hours required for graduation.

11X-12X; 21X-22X; 51X-52X; 61X-62X Chorus
each year 1-1 Semester Hours
Three weekly rehearsals.

11Y-12Y; 21Y-22Y; 51Y-52Y; 61Y-62Y Band
each year 1-1 Semester Hours
Three weekly rehearsals.

11Z-12Z; 21Z-22Z; 51Z-52Z; 61Z-62Z Ensemble
each year ½-½ Semester Hours
(Chamber Singers; Jazz Lab Band; Opera Workshop). Two weekly rehearsals. Admission by instructor's permission only.



PHILOSOPHY

21 Introduction to Philosophy

3 Semester Hours

Introduction to the study of philosophy. Includes discussion of problems in metaphysics, ethics, philosophy and religion and political philosophy.

22 Ethics

3 Semester Hours

The study of great figures and classical ethical systems.

51 History of Philosophy

3 Semester Hours

A study of historical figures and movements in ancient and medieval periods.

52 History of Philosophy

3 Semester Hours

A study of historical figures and movements in modern and contemporary periods.

83 The Philosophy of Religion

3 Semester Hours

A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity.

Special Projects:

In these projects work may be structured as group studies or independent studies. Majors will project their programs in consultation with the departmental faculty.

Plato

Kierkegaard

Social Philosophy

Political Philosophy

PHILOSOPHY – RELIGION **Departmental Major**

Requirements for the B.A. degree:

A minimum of 30 semester hours.

Students take Philosophy 21 (3 semester hours) and Religion 1 (3 semester hours). Twelve hours above Philosophy 21 must be taken in philosophy and twelve above Religion 1 in religion.

PHYSICAL EDUCATION

Departmental Major

Requirements for the B.S. degree:

Biology 10, 10L, 14 and a minimum of 24 semester hours in physical education and health above the general 2-semester-hour requirement including 41, 46, 57, 58 or 59, 70 or 72, and 81.

Required Program

Two semester hours are required for graduation. A student may elect up to 4 semester hours of credit to count toward graduation.

A student with a physical disability may be exempted from the requirement upon a doctor's verification of such disability. This must be approved before the beginning of the student's seventh term in college.

Married women are not required to take physical education. Military veterans may receive 2 semester hours of credit for their service activities if they have served a minimum of six months active duty.

An activity will carry $\frac{1}{2}$ semester hour credit. History, rules, and theory of individual and team activities will be covered. No activity may be taken more than once for credit.

Activity Offerings:

Men

12M Volleyball	23M Tennis
13M Bowling	24M Tumbling
14M Softball	25M Badminton
15M Basketball	26M Golf
16M Tag Football	27M Angling
17M Soccer	29M Skeet and Trap Shooting
21M Wrestling	30M Swimming
22M Archery	

Women

11W Speedball	23W Tennis
12W Volleyball	24W Tumbling
13W Bowling	25W Badminton
14W Softball	26W Golf
21W Basketball	29W Skeet and Trap Shooting
22W Archery-Table Tennis	30W Swimming

41 Principles of Health and Physical Education **3 Semester Hours**

An introduction to the field of health and physical education including its historical and sociological foundations.

46 Human Anatomy and Physiology **3 Semester Hours**

A lecture course to study the structure and functions of the human body and its systems in relation to health and physical education.

51 Personal and Community Health **3 Semester Hours**

Knowledge and understanding of personal and community health from grades 1–12.

**55 Organization and Administration of Health
and Physical Education** **3 Semester Hours**

An analysis of policies, problems, and procedures dealing with organizing and administering health and physical education programs in the public schools.

**57 Theory of Teaching Team Games: Tag Football,
Speedball, Volleyball** **3 Semester Hours**

A study of the fundamentals, techniques, and strategies..

**58 Theory of Teaching Individual Sports: Golf,
Tennis, and Badminton** **3 Semester Hours**

A study of the fundamentals, techniques, and strategies.

**59 Theory of Teaching Individual Sports: Archery,
Gymnastics, and Wrestling** **3 Semester Hours**

A study of the fundamentals, techniques, and strategies.

64 Physical Education In the Elementary School **3 Semester Hours**

A study of program planning, rhythmic activities, and games of low organization; emphasis on methods, materials, and skill techniques.

68 Kinesiology **3 Semester Hours**

An introduction to the body's mechanism for weight support, balance, and movement; deals primarily with the function of individual muscles.

70 First Aid and Athletic Injuries**3 Semester Hours**

An investigation of first aid procedures and practical application of first aid and treatment of minor athletic injuries.

72 Adaptive Physical Education**3 Semester Hours**

A study of the organization and administration of a physical education program for those with physical handicaps.

81 Theory of Coaching Competitive Sports:**Baseball, Soccer, and Basketball****3 Semester Hours**

A study of the fundamentals, techniques, and strategies.

PHYSICAL SCIENCE

1, 2 Physical Science**3, 3 Semester Hours**

A comprehensive introductory program designed to give non-majors and general education students the basic understanding of the physical sciences and their proper relationship to the earth sciences. A laboratory program is provided for the elucidation of techniques and uses of experimental data.

10 Computer Studies**2 Semester Hours**

A six-week module presenting an introduction to computer terminology with algorithm and flow-charting development; a short course in programming the 9100B Hewlett-Packard table top computer-calculator; and a survey of data analysis using automated techniques. (Cannot be used to satisfy Science Divisional requirements.)

50 Computer Studies**2 Semester Hours**

Prerequisite: Computer Studies 10

A six-week module presenting PLC, a short version of the computer language PL-1, and the application of PLC to problem solving. (Cannot be used to satisfy Science Divisional requirements.)

The Department of Physical Science is prepared to offer directed studies beyond Computer Studies 10 and Computer Studies 50. These studies will generally be an application of a compiler language to a problem of specific interest to the student. Directed Studies are available in PL-1 and Fortran at this time.

PHYSICS

Each section of physics offered will be offered within a six-week period. All sections will be independent and will have as prerequisites the satisfactory completion of Physics 11-A, or equivalent, and 11-B.

11-A Mathematics for Physical Science

2 Semester Hours

Primarily a supporting course for the physical sciences, this section will involve measurements and units, scientific notation, treatment of experimental data, and representation of results. The laboratory will give proficiency in the slide rule and basic computer information.

11-B Mechanics

2 Semester Hours

This section deals with basic mechanical systems stressing the evaluation of associated forces and examination of the resulting motion — both linear and rotational.

11-C Electricity and Electromagnetic Fields

2 Semester Hours

This section presents the fundamentals of static and dynamic electricity and electromagnetic theory.

11-D Optics and Light

2 Semester Hours

This section introduces physical optics with major emphasis on the wave properties of light. Subjects covered include: reflection, refraction, interference of waves; optical instruments; and dispersion spectra.

11-F Modern Physics

2 Semester Hours

Conceptual discussion of modern versus classical physics. Elements of relativistic, quantum, and wave mechanics are discussed.

11-G Acoustics

2 Semester Hours

A survey of the concepts of wave motion which leads to a study of sound, its generation, transmission, and detection.

11-H Astronomy

2 Semester Hours

A general background of information for the layman who wishes to understand the essentials of the solar system in which we live and its position in the galaxy. Practical applications including seasons, tides, and time will be discussed.

POLICE SCIENCE

Requirements for the B.S. in Police Science Degree:

This is a major program for graduates of two-year Police Science programs at community colleges and technical institutes. Each student entering the program will receive full transfer credit from his two-year program to a maximum of 66 semester hours.

Each student must complete a minimum of 60 hours at Wesleyan.

He must satisfy all basic requirements as stated in the Wesleyan catalog with courses completed at Wesleyan.

He must satisfy all divisional requirements as stated in the Wesleyan catalog with courses completed at Wesleyan. A student in this program may satisfy divisional requirements with either lower-level or upper-level courses.

He must satisfy all other Wesleyan graduation requirements except that he needs to complete a minimum of 18 semester hours of upper-level work.

He must complete a related area of concentration at Wesleyan (minimum of 12 semester hours) which must be declared in the office of the academic dean during the student's first term with the approval of the dean and the department or division chairman involved.



POLITICAL STUDIES

Interdepartmental Major

Requirements for the B.A. degree:

Political Science 12 plus 15 additional hours of political science and 12 semester hours from the courses listed as "allied disciplinary material."

11 Introduction to Political Science

3 Semester Hours

A survey of the major areas of political science to include the major political institutions of any polity; an introduction to political theory and the "isms" of modern politics; and an introduction to political behavior and values.

12 The American Political System

3 Semester Hours

An introduction to the theory and practice of American national government and politics.

31 American State and Local Government

3 Semester Hours

Prerequisite: Political Science 12.

Problems in state, county, and city government, including the administration of public services such as education, public welfare, and law enforcement; consideration of intergovernmental relationships.

51 Comparative Government

3 Semester Hours

Prerequisite: Political Science 12.

A study of the government and politics of England, West Germany, France, and the Soviet Union. Particular emphasis on the evolution of respective social structures and its impact on the governmental system.

63 International Relations

3 Semester Hours

Prerequisite: History 2.

An introductory course dealing with the essentials of world politics; the bases and role of power in the relations of nations; problems of security; the balance of power as demonstrated in a polycentric state system.

64 Foreign Policy of the U.S. 3 Semester Hours

Prerequisite: History 2.

The historical and political development of American foreign policy with emphasis on current crisis in the contemporary posture of the U.S. abroad.

Allied Disciplinary Material

It is recommended that no more than 6 hours be taken in any one block.

Block I: Economics

52 International Economics 3 Semester Hours

54 Economic Theory II (Macroeconomics) 3 Semester Hours

60 Labor Economics 3 Semester Hours

72 Public Finance 3 Semester Hours

Block II: History

56 The United States in the Twentieth Century 3 Semester Hours

74 Europe in the Twentieth Century 3 Semester Hours

78 Russia 3 Semester Hours

81 The Far East in Modern Times 3 Semester Hours

Block III: Interdisciplinary

Biology 71 4 Semester Hours

Sociology 53 3 Semester Hours

Philosophy 3 Semester Hours

(Political Theory or, with the approval of the Political Science Department, one of the "Historical Figures").

PSYCHOLOGY

Departmental Major

Requirements for the B.A. degree:

A minimum of 27 semester hours in the department as approved by the major adviser.

Requirements for the B.S. degree:

Psychology 11, 44, 51, 61, 62, 80 and any additional 14 semester hours in the department as approved by the major adviser. Required in related areas: (1) Mathematics 31; (2) Physics 11-B, 11-C, 11-D; and (3) either Chemistry 11-12 or Biology 51 and 76.

11 General Psychology

3 Semester Hours

Prerequisite for all other psychology courses.

The application of the scientific method to behavior. Topics include learning, motivation, perception, personality, and intelligence. Emphasis on the development of a scientific attitude toward personal psychological problems.

11L General Psychology Laboratory

2 Semester Hours

Laboratory experiments are designed to offer the student an opportunity to gain experience in modern scientific psychology. Students participate as experimenters and subjects in order to gain an increased understanding of those topics covered in general psychology. Two laboratory hours per week. Laboratory and lecture should be taken concomitantly.

43 Child Psychology

3 Semester Hours

Psychological development from conception to puberty stressing factors associated with both normal and abnormal development in childhood.

44 Introduction to Experimental Psychology

3 Semester Hours

Prerequisite for all psychology courses numbered 60 and above.

A survey of the general field of experimental psychology with emphasis upon the methods and results of scientific investigation. Topics include maturation, physiological bases of behavior, motivation, sensory and perceptual processes, and learning and thinking.

44L Introduction to Experimental Psychology Laboratory

2 Semester Hours

A laboratory course to acquaint the student with the techniques and procedures of psychological research. Students participate as experimenters and subjects. Three laboratory hours per week. Laboratory and lecture must be taken concomitantly.

51 Quantitative Methods in Psychology **4 Semester Hours**

An introduction to the principles and techniques of statistical analysis and experimental design. May be taken concurrently with 61. Three classroom hours, 2 laboratory hours per week.

52 Abnormal Psychology **3 Semester Hours**

Various criteria of behavior disorder; relation of “normal” to “abnormal” behavior; classification and etiology of behavior disorders.

55 Theories of Personality **3 Semester Hours**

A critical study of theories of personality and related research.

57 Physiological Psychology **3 Semester Hours**

Structure and activity of nerve cells; functional anatomy of the nervous system; physiological bases of perception, motivation, and learning.

61 Experimental Psychology (Learning) **3 Semester Hours**

Prerequisite or corequisite: Psychology 51.

The concepts, problems, and research methods basic to learning.

62 Experimental Psychology (Perception) **4 Semester Hours**

Prerequisite: Psychology 51.

Classical and modern problems and research methods in sensation and perception. Three class hours, three laboratory hours per week.

64 Psychological Tests **3 Semester Hours**

Prerequisite: Psychology 51.

Basic methods, concepts, and problems in the development and use of psychological tests. Two class hours, two laboratory hours per week.

80 Senior Seminar **3 Semester Hours**

Open only to senior psychology majors.

Designed to help the senior student integrate his knowledge of specific fields into a comprehensive view of psychology. Discussions center on major concepts common to the several areas of psychological investigation.

RELIGION

Departmental Major

Requirements for the B.A. degree:

A minimum of 24 semester hours in religion courses above Religion 1, including at least three semester hours each in Biblical (21, 22, 61, 65, 66), Historical (51, 52), Theological (71, 72), and Sociocultural (75, 84) studies. Appropriate group, directed, and independent studies may be substituted for courses in each area.

1 Introduction to the Religious Experience of Man 3 Semester Hours

A general study of the religious behavior and faiths of mankind and the ultimate questions raised in man's personal and collective experience.

21, 22 The English Bible 3, 3 Semester Hours

A historical and literary study of the books of the Old and New Testaments. The theological and ethical messages of the books will be examined.

51, 52 Church History 3, 3 Semester Hours

A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (51); from the Protestant Reformation to the present (52).

53 Christian Education 3 Semester Hours

A historical and theological examination of theories of Christian education, including a critical investigation of the modern church program.

61 The Old Testament Prophets 3 Semester Hours

A study of the origin and development of the prophetic movements, the message of the prophets in their historical setting, and the contributions of this movement to Biblical theology.

65 The Life and Teachings of Jesus 3 Semester Hours

A study of the life and teachings of Jesus in the light of recent developments in Biblical criticism, the quest for the historical Jesus, hermeneutical studies, and contemporary theology.

66 The Life and Teachings of St. Paul 3 Semester Hours

A study of the life and teachings of St. Paul as they contribute to the rise of the Christian church and development of Christian thought.

71 Christian Ethics**3 Semester Hours**

The basic principles and assumptions of the Christian conception of the good life and applications to contemporary life.

72 Contemporary Christian Thought**3 Semester Hours**

An examination of modern Christian faith: selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.

75 Religion and Society**3 Semester Hours**

Prerequisite: Sociology 27 or 30.

Identical with Sociology 75. An analysis of group beliefs and practices — both traditionally religious and secular, including primitive and contemporary — through which fundamental life experiences are given coherence and meaning.

84 Religions of the East**3 Semester Hours**

The historical study of selected religions of the East with emphasis on the origin and development of religious belief from primitive times to the present day.

Special Studies

In these projects work may be structured as group studies or independent studies. Majors will project their programs in consultation with the departmental faculty.

The Reformation
John Wesley and 18th Century Wesleyanism
American Religion
Faith and Reason
Faith and Culture

Faith and Politics
Primitive Religion
Hinduism
Buddhism
Islam
H. Richard Niebuhr
Reinhold Niebuhr

SCIENCE**57 Laboratory Methods in Science
for the Elementary Teacher****3 Semester Hours**

Prerequisite: Education 1 or 3.

A laboratory course designed to orient students to techniques useful for teaching science. The work will include the design of experiments, the use of simple instruments, techniques useful in the collecting, study, and preservation of organisms in the laboratory.

SOCIOLOGY AND ANTHROPOLOGY

Interdepartmental Major

Requirements for the B.A. degree:

A minimum of 27 hours in sociology and anthropology and in additional studies as approved by the major adviser.

Prerequisites: Either Sociology 27 or Sociology 30 is prerequisite to all other sociology courses. Students planning graduate work in sociology are advised to take Sociology 58 and 80 and either Psychology 51 or Economics 59.

Additional Studies:

Afro-American Studies (History 64)
Introduction to African Civilization (History 45)
Conflict in South Africa (History Group Studies)
Europe's Image of Africa (History Group Studies)
Latin American Indian Civilizations (History Group Studies)
Latin American Slavery and Race Relations (History Group Studies)
Modern Latin America (History 66)

Recommended Related Studies:

Science and Society (Chemistry Group Studies)
Environmental Education (Biology Group Studies)
The Economics of Developing Countries (Economics 68)
Asia to the Ninetenth Century (History Group Studies)
The Far East in Modern Times (History 81)
Oriental Theatre (Theatre 74)
American Humanities (Humanities 2)
American Intellectual and Cultural History (History Group Studies)
American State and Local Government (Political Studies 31)

27 Introduction to Sociology

3 Semester Hours

An introduction to the systematic study of the social sources and social consequences of human behavior through a survey of the fundamental concepts, theories, and procedures of sociology. (Offered every Fall Term.)

30 Cultural Anthropology

3 Semester Hours

A study of the origin and development of man's cultures with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective. (Offered every Winter Term.)

53 Community and Society**3 Semester Hours**

A study of the concept of community as utopia and reality in relation to the social structure, ecology, and ideology of contemporary communities. Particular concern for the development of urbanism as a way of life and of communal alternatives. (Offered in Winter 1975 and alternate years.)

54 Social Deviance**3-4 Semester Hours**

An analysis of deviant social behavior—criminal and delinquent, mental and sexual—in terms of the social definition of deviance, precipitating social factors, patterns and goals, remedy and control. (Offered in Winter 1976 and alternate years.)

58 Methods of Social Research**3 Semester Hours**

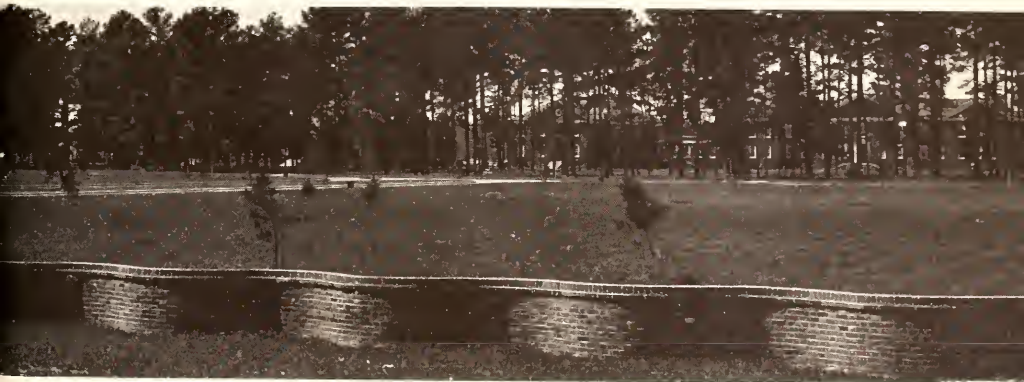
An introduction to the logic and methods of sociological research and its application, including project design and the measurement, collection, analysis, and interpretation of data. Consideration of ethical and policy implications of social research. (Offered in Fall 1975 and alternate years.)

75 Religion and Society**3 Semester Hours**

An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Offered in Fall 1975 and alternate years.)

80 Social Theory**3 Semester Hours**

A study of the development of sociological thought and the process of developing theory through a consideration of the social and intellectual backgrounds of social science and the work of selected social theorists, founding and contemporary. (Offered in Fall 1974 and alternate years.)



SPANISH

Requirements for the B.A. degree:

A student may earn a traditional major in Spanish by completing the requirements of the Foreign Language and Culture major as listed on page 68. In addition to the requirements as stated the student must do his reading, research papers, and oral reports in Spanish.

11, 12 Elementary Spanish **3, 3 Semester Hours**
Fundamentals of oral and written Spanish.

21, 22 Intermediate Spanish **3, 3 Semester Hours**
A continuation of the basic language skills. Emphasis is placed on reading and writing Spanish through cultural and literary texts.

51, 52 Spanish Conversation and Composition **3, 3 Semester Hours**
Grammar review, conversation and composition through literature and civilization texts.

SPEECH

1 Public Speaking **3 Semester Hours**
A basic public speaking course, with the emphasis on student speaking experience. (Cannot be used to fulfill Humanities Divisional requirements.)

2 Oral Interpretation **3 Semester Hours**
Work on the oral presentation of written material for an audience. (Cannot be used to fulfill Humanities Divisional Requirements.)

TECHNOLOGY

Requirements for the B.S. in Technology degree:

This is a major program for Associate of Applied Science graduates of two-year technology programs at community colleges and technical institutes. Each student entering the program will receive full transfer credit for his two-year program to a maximum of 66 semester hours.

Degree Requirements:

Each student must complete a minimum of 60 semester hours at Wesleyan.

He must satisfy all basic requirements as stated in the Wesleyan catalog with courses completed at Wesleyan.

He must satisfy all divisional requirements as stated in the Wesleyan catalog with courses completed at Wesleyan. Students in this program may satisfy divisional requirements with either lower-level or upper-level courses.

He must satisfy all other Wesleyan graduation requirements except that he needs to complete a minimum of 18 semester hours of upper-level work.

He must complete a related area of concentration at Wesleyan (minimum of 12 semester hours) which must be declared in the office of the academic dean during the student's first term with the approval of the dean and the department or division chairman involved.

THEATRE

Departmental Major

Requirements for the B.A. degree:

A minimum of the following theatre courses: 11, 15, 57, 64, and an additional 18 semester hours in theatre.

1,2,3,4 Theatre Laboratory	1,1,1,1 Semester Hour
Practicum in production, not applicable to major.	

11 Acting I: Development of Technique	3 Semester Hours
Intensive training of the physical and mental instrument together with discussion of basic acting techniques.	

15 Introduction to Technical Theatre	3 Semester Hours
A study of the methods of construction of scenery and costumes. Laboratory experience included.	

24 Makeup	3 Semester Hours
A study of styles of makeup for the stage with exploration of techniques and materials.	

(Offered in alternate years.)

27 Introduction to Video-tape Production **3 Semester Hours**

A basic look at the medium of video-tape, its properties and potentials as a theatrical art. Included will be both theoretical and tangible application of the student's creative impulses.

(Offered in alternate years.)

51 Acting II: Roles and Scenes **3 Semester Hours**

Prerequisite: Theatre 11 and instructor's approval.

Utilization of the techniques developed in Theatre 11. Performed in the concentrated structure of detailed scene work.

57 Directing **3 Semester Hours**

Prerequisite: Theatre major or instructor's approval.

Introduction to the use of style and image in presenting a unified production. Deals with analysis and communication of all the theatre arts; and includes practical as well as theoretical scene preparation.

(Offered in Alternate years.)

64 Scenic Design **3 Semester Hours**

Prerequisite: Theatre 15

A study of the techniques and methods of scenic design.

65 Lighting Design **3 Semester Hours**

Prerequisite: Theatre 15

A study of the techniques and methods of scenic design.

67 Costume Design **3 Semester Hours**

Prerequisite: Theatre 15

A basic study of costume history plus work in the design and execution of costumes for the stage.

(Offered in alternate years.)

71 History of Theatre Production I **3 Semester Hours**

A survey course which examines the major stylistic trends from the beginning of theatre through the Baroque period. Emphasis will be placed on an understanding of historical style and its importance to contemporary staging.

(Offered in alternate years.)

72 History of Theatre Production II**3 Semester Hours***Prerequisite: Theatre 71*

A continuation of Theatre 71, from romanticism through the major experiments of contemporary theatre.

(Offered in alternate years.)

73 History of the American Musical Theatre**3 Semester Hours**

A look at the composers, authors, and events which have shaped the modern musical theatre.

(Offered in alternate years.)

74 Oriental Theatre**3 Semester Hours**

A comprehensive analysis of the major Eastern styles, particularly the Kabuki and Noh theatres of Japan. Discussion/demonstration areas include acting, music, dance, scenery, costumes, makeup, architecture, and staging.

(Offered in alternate years.)

75 Film Appreciation**3 Semester Hours**

America, an introduction to the film as an art form in this country. Includes study, discussion, and viewing of the major American films with emphasis on the evolution of cinematic style.

(Offered in alternate years.)



What is expected of me financially?



A quality college education is of permanent value to you and every person. You should not bargain-hunt when choosing a college. Like most things of value, your education will require substantial cost to you and to others.

At first view, the annual expenses might seem high; however, the rewards received in time far exceed any amount invested. You and, if appropriate, your parents should work together to achieve a financial plan which will make possible the maximum in beneficial education.

You pay in tuition and fees only a portion of the total cost of a college education. The United Methodist Church, the Rocky Mount community, business and industry, and loyal supporters of Wesleyan share in the cost of providing high quality education at the lowest cost possible. These gifts represent a substantial scholarship supplement for you and each student at Wesleyan. Should you need additional financial assistance, we recommend that you study the section on Financial Aid.

Summary of Regular Charges for 1975-1976*

	<i>Fall Term Winter Term</i>	<i>Academic Year (Fall, Winter, May)</i>
Tuition and Fees	\$ 860.00	\$1,720.00
Total for Day Student	860.00	1,720.00
Room	190.00	380.00
Board	340.00	680.00
Total for Resident Student	1,390.00	2,780.00

Special Fees and Charges

Applied Music Fees:

½ hour weekly, each term	\$ 55.00
1 hour weekly (two ½ hours), each term	100.00
Additional Semester Hours over 15	50.00

Special Student Fees:

Each Semester Hour through 6	50.00
Each Semester Hour, 7 or more	80.00
Auditing Fee, each semester hour	40.00
Visiting Student Fee, each semester hour	10.00
Late Registration Fee, applies after registration period	10.00
Graduation Fee	25.00
Transcript Fee, each copy	1.00
Dropping Courses, after 7th day	3.00
Change of Schedule, after 7th day	3.00
Application Fee, (non-refundable)	10.00
Readmission Application Fee, (non-refundable)	5.00
Laboratory Fee (Special Students Only), each semester hour	15.00
Vehicle Registration Fee, each school year	5.00
Student Teacher Fee	50.00
Challenging a Course (each semester hour)	50.00

Deposits

Advance Deposit	\$100.00
Room Reservation	50.00
Room Key Deposit	1.00

**The College reserves the right to adjust charges whenever conditions make it necessary.*

REGULAR CHARGES

Tuition and academic fees for 1975-76 are \$1,720 covering all related academic charges and laboratory fees for the standard college program, including all other general fees for co-curricular programs, publications, basic health services of the college, and student activities.

No records are released and you are not considered by the faculty as a candidate for graduation until you have settled with the business office for all indebtedness.

Your fees are due and payable not later than the day of registration for a particular term. Students who officially withdraw from school after registration will receive refunds as follows: Those who withdraw within the first two weeks of classes will be refunded 80% of all regular charges paid; within the third or fourth week, 60%; within the fifth or sixth week, 40%; after six weeks the student will be entitled to no refund.

Rooms rent for \$380 (\$190.00 each for the Fall and Winter Terms) for double occupancy. A few single and suite rooms may be available; if so, the charge will be \$290 a term. Rooms are furnished with single beds, dressers or chests, desks, and chairs. You are expected to furnish your own pillows, bed linens, blankets, towels, curtains, and room decorations.

Board in the college cafeteria costs \$680-(\$340 each for the Fall and Winter Terms). Day students may dine in the cafeteria or snack bar at reasonable prices.

Textbooks and instructional material, costing about \$40 to \$60 each term, are sold at standard prices in the college bookstore.

Special Student Fees:

Applied Music Fees: Students taking private music lessons are charged \$55 a term for ½ hour instruction weekly and equivalent practice time; for one semester hour (two ½ hour periods of instruction weekly) the charge is \$100.

Additional Semester Hours: Fifteen semester hours is the standard maximum. Additional hours are charged at the rate of \$50 a semester hour, except for applied music and music activities (choir, band, ensemble) hours.

Special Student Fees: Special students registering for credit courses are charged \$50 for each of the first 6 semester hours taken; \$80 for each semester hour over 6.

Auditing Fee: You may on occasion be permitted to audit courses for no credit at a charge of \$40 per semester hour. Regular students may carry 15 hours combined for credit and non-credit without additional charge. All non-credit hours taken over this maximum are charged at the auditing fee of \$40. To audit a course you are required to have the permission of the instructor and the approval of the dean.

Visiting Student Fee: Individuals who wish to visit a particular course for their own enrichment may do so if they obtain the instructor's permission. A charge of \$10.00 per semester hour is charged for visitors and they are not considered as an enrolled student.

Late Registration Fee: A late registration fee of \$10 is charged if you complete your registration after the published registration period each term. Registration is not complete until all fees are paid to the business office. If a delay results from circumstances clearly beyond your control, an appeal to waive this fee may be made to the registrar.

Graduation Fee: An application for graduation must be made to the dean 30 days prior to registration for the final term. A fee of \$25 is payable at that time to cover the cost of diploma and rental of cap and gown.

Transcript Fee: Requests for transcripts should be directed to the office of the registrar. Ten days should be allowed for processing. Copies are supplied at \$1.00 each.

Fees For Wesleyan Employees and Their Families: All full-time Wesleyan employees, who have been employed on a full-time basis with Wesleyan for at least one calendar year, and their dependents are eligible for tuition discounts as listed below. Spouses and children of eligible employees must maintain the same permanent residence (home address) as the eligible employee and must be classified as a dependent under the guidelines set forth by the United States Internal Revenue Service.

Full-time employees may carry a maximum of 6 semester hours during a regular term at a one-half tuition rate plus total fees. The spouse of a full-time employee may carry a maximum of 15 semester hours during a regular term at a one-half tuition rate plus total fees. The dependent children of a full-time employee may carry a maximum of 15 semester hours during a regular term for only the cost of the total fees.

May Term Charges: Tuition charges for May Term Project will be at the rate of \$50.00 per semester hour of credit. For person who register as full-time students both Fall and Winter Terms, there is no tuition charge for May Term Projects. For full-time students either Fall or Winter Term, half tuition will be charged. Additional project costs are explained in the following section.

May Term Project Extras: Some May Term Projects involve travel away from the campus; others may require additional equipment or instructional materials. Since charges to cover these extras may vary each year, a list cannot be published far in advance. It should be noted, however, that no student is required to register for a project which carries charges in addition to regular tuition. About 85 percent of the projects do not involve extra fees. Financial aid, on the same basis as for other college costs, is available to cover such charges.

Student Teacher Fee: A fee of \$50.00 is charged the term a teacher candidate takes the Professional Blick Program. The fee is to compensate the local supervising teacher who oversees the practical teaching experience.

Challenging a Course: Should you elect to challenge a course, the charge is \$50 per semester hour of credit desired.



You may not visit a course extensively to prepare for challenging it unless you are regularly registered for that course, or unless you elect to audit the course with appropriate payment of auditing fees.

Room Reservations

When you are accepted as a resident student you must return a room reservation form, accompanied by a \$50 room deposit. This deposit may be refunded up to January 1st preceding the term for which you are accepted. It is not applied to your account, but serves as a continuing room reservation deposit while you are enrolled at Wesleyan.

Room assignments are made by housing officers. The right to occupy a room is not transferable. The college requires a \$1 key deposit. Any damage to rooms or other college property must be paid by the person responsible.

When you plan to return and desire to retain your room, or to be assigned a different room for the next academic year, you must file a room reservation form with the dean of students within 30 days after pre-registration, but no later than May 31. Returning students are given preference in room assignment; priority is determined by previous occupation, class, and academic standing.

The room deposit is held to reserve a room until you graduate or officially withdraw from the college. In the case of returning students, it is not refundable on cancellations made after June 30 for the Fall Term, or December 15 for the Winter Term.

WHAT FINANCIAL AID IS AVAILABLE?

You will discover that financial aid at North Carolina Wesleyan College is intended to assist you in meeting normal college expenses, including May Term and travel-study experiences, when this financial assistance is essential to your educational program. It is our intention to aid as many deserving students as we possibly can.

Our hope is that you will not fail to consider Wesleyan because of financial reasons. It is our purpose to help you either with our own funds or by directing you to available outside sources.

When you seek financial aid from Wesleyan you must be enrolled or accepted for enrollment before assistance can be granted.

We subscribe to the following principles of financial aid:

1. The primary purpose of financial aid is to provide assistance to students who, without such aid, would be unable to attend college.
2. Financial aid may be obtained from one or a combination of scholarships, grants, loans, and employment.
3. The primary responsibility for financing an education rests with the student and his family. Any financial aid is, therefore, awarded according to the individual's need to meet his college expenses.

How To Apply

When you apply for financial aid you must complete a one-page Wesleyan application obtainable from the financial aid office.

All students applying for aid, except adult independent students and married students, must submit a Parents' Confidential Statement to College Scholarship Service in Princeton, New Jersey, on a form obtainable from high school guidance counselors or from the college financial aid office.

Independent students and married students applying for aid must submit a student financial statement or a married student budget statement to the financial aid office.

When To Apply

As a new student you should submit the appropriate forms before March 1 to receive aid for the Fall Term. As a returning student you should submit your application before April 1 for the next academic year.

All financial aid is awarded on an annual basis. Applications must be submitted each year in order to renew financial aid.

SCHOLARSHIPS

Wesleyan grants scholarships to those of you who demonstrate outstanding achievement in academics and leadership. Scholarships range from \$100 up to full tuition. The amount of the scholarship depends upon your need. Scholarships are renewable upon application each year as long as you maintain a satisfactory record. You may not receive more than one scholarship per year from the college.

A partial listing of scholarships available at North Carolina Wesleyan College follows:

Wesleyan Award Scholarships—The premier academic award at Wesleyan, ranging from an honorary award of \$200 up to \$1,000 annually.

Memorial Award Scholarships—Academic awards for able and deserving students ranging from an honorary award of \$200 up to \$500.

C.L. and Anna P. Bonney Scholarship Fund—A major endowed scholarship fund to aid students predicated primarily on financial need.

The William David Boseman and Della Bullock Boseman Educational Fund of \$200 annually to a local student.

The Alice Bryan Braswell Scholarship Fund established to assist students from the Battleboro area.

The Olivia and Chester Bullard Scholarship Fund of \$200 annually.

The Chi Beta Phi Scholarship Award—A \$100 scholarship award presented annually at Honor's Convocation to a Science major by Chi Beta Phi Fraternity.

The Reverend John A. Cooper Memorial Award of \$100 to a music student.

Sandra Leigh Dawson Scholarship of \$500 to a student from the Northern Nash School community.

Edgecombe-Nash Medical Association Scholarship Fund—An endowed award to deserving students.

Everett-Leggett Scholarship Award—An endowed award to a deserving student.

First United Methodist Women—A scholarship ranging from \$300 to \$600 annually.

James E. Grantham Rotary Scholarship of \$200 to a local student.

Victor Gray Herring Scholarship of \$100 annually to a student from Wayne County.

Jenkins-Tapp Scholarship Fund—A major endowed scholarship fund to aid students on the basis of financial need and academic capability.

Spero Kounouklis Scholarship Fund of \$150 for a local youth.

The Lewis-Smith Scholarship Fund—An endowed fund to honor Billy and Maude Lewis and Reverend J.L. Smith, providing awards to deserving students.

Matthews-Pritchard Memorial Scholarship of \$100 to a ministerial candidate.

Helen Lancaster Minton Educational Fund—A major endowed fund to award scholarships to young women from Nash or Edgecombe County. Applicants apply to The Trust Department of Planters National Bank.

Hiram E. Myers Scholarship Award of \$250 offered annually.

Pittman-Frizzelle Scholarship Award of \$600 to a young lady from Greene County.

The Presser Foundation Scholarship—A distinguished award of \$400 as a recognition of excellence to be awarded to a music major who plans to become a teacher of music.

Anne Mason Ratterman Scholarship Award of \$300 annually, preferably to a youth from the Methodist Home in Raleigh.

Leon and Alta Russell Scholarship Award of \$1,000 annually.

Baxter B. and Elma G. Slaughter Scholarship Fund—A major endowed scholarship fund to aid students planning careers in church vocations.

Oscar and Tommy Taylor Scholarship Fund—A major endowed award.

United Methodist Scholarships—Four \$500 awards are granted annually to Methodist students on the basis of academic merit.

Women's Society of Christian Service Scholarships—\$500 scholarships awarded to Methodist young ladies from the North Carolina Annual Conference.

The following scholarships have been initiated with endowed gifts, but are not yet available for annual award:

The Lucile Brandon Memorial Fund

R. Russell Braswell Memorial Fund

The Louise A. Cowell Fund

The Mary Taylor Cutchin Scholarship Fund

The John C. Daughtridge Scholarship Fund

The Mary Jo Edwards Scholarship Fund

The Finch Memorial Scholarship Fund

The Orina Garber Scholarship Fund

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The Kathy L. Motsinger Fund

The W. Jasper Smith Fund

The Mary Lee and William K. Stewart, Jr. Scholarship Fund

The Cherry F. Watson Fund

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GRANTS

Grants are awarded to students who meet the criteria established by the donors.

Wesleyan's major sources of grants are the Educational Opportunity Grants Program and the North Carolina State Tuition Program.

To qualify for the North Carolina State Tuition Grant Program you must be a legal resident of North Carolina.

To qualify for either grant program you must be accepted for full-time enrollment or, in the case of a student already enrolled, be in good standing and in full-time attendance as an undergraduate student. In addition, you must show evidence of academic or creative promise and capability of maintaining good standing in your course of study. Finally you must show exceptional financial need, and must show that you would not, except for a grant, be financially able to pursue a course of study at Wesleyan.

The grants range from \$200 to \$1500 per academic year. No more than one-half of the aid package awarded by Wesleyan can be in the form of an Educational Opportunity Grant. The grant is renewable for four years if you remain enrolled full-time, maintain good academic standing, and your family's financial situation is within the established federal guidelines. A new application must be submitted each year for renewal of the grant.

LOANS

National Direct Student Loans are loans made to students who without such assistance would not be able to attend college. Loans range up to a maximum of \$1250 per academic year.

An annual interest of 3 percent begins on the first day of the tenth month after you cease to be enrolled at least half-time, or when you graduate from or leave the college. Repayment of principle and interest begins on the first day of the tenth month after you leave the college, unless you are enrolled at least half-time in another institution of higher learning, are serving a regular enlistment in the Armed Forces of the United States, are a volunteer for Peace Corps or VISTA or are teaching full-time in an accredited school which is listed as eligible for loan cancellation benefits in the *Federal Register*.

Part of the loan plus interest may be cancelled by service in the Armed Forces or by service as a full-time teacher.

The loan is renewable each year if you remain in good standing with the college and complete the necessary renewal forms in the financial aid office.

Some college loan funds are available although you do not qualify under the guidelines of the National Direct Student Loan Program but do meet the expectations of the donors of the designated funds. The financial

aid office may award loans if you are in good standing and need assistance to continue your education. Loans from college funds are covered by notes that bear no interest while enrolled at Wesleyan. Interest at the rate of 3 percent begins with the date of graduation or withdrawal from college.

A partial list of loan funds administered by the college follows:

The Ethel Leatherwood Barnhill Loan Fund

The L. C. Cobb Loan Fund

The Henry N. Davenport Loan Fund

The Maynard O. Fletcher Loan Fund

The Rocky Mount Kiwanis Loan Fund

The Littleton College Loan Fund

The Barbara Mary Miller-Truong Nguyen Memorial Loan Fund

The James R. and Frances Morris Loan Fund

The Rocky Mount DeMolay Loan Fund

The Rocky Mount Rotary Loan Fund

The T. M. Stanback Loan Fund

Other loan funds potentially available to Wesleyan students include:

The Scholarship Loan Fund for Prospective Teachers offers aid from the State of North Carolina in amounts up to \$650 a year. Applications should be made to the State Department of Public Instruction, Raleigh, North Carolina.

The United Methodist Student Loan Fund offers loans up to \$750 annually to any Methodist full-time degree candidate.

In addition to these loan funds, various commercial and deferred payment plans are available. Information is available in the financial aid office.

OTHER TYPES OF AID

Many states have established scholarship programs for the use of students attending colleges in or out of their home state. If interested, you should contact the department of education of your state to see if it has a program.

In addition all states now have some type of loan program for college students. The programs are usually state guaranteed loans handled by a state higher education commission or through United Student Aid Funds handled through banks.

Information concerning either of these loan plans may be obtained from the financial aid office.

Law Enforcement Education Program (LEEP)

Wesleyan, through its Police Science Degree Program, participates in the loan and grant programs of LEEP. The grants and loans are made to those students who meet the program guidelines and who transfer to Wesleyan with an associate degree in police science or criminal justice. Further information may be obtained by contacting the director of financial aid.

SELF-HELP

Under the College Work-Study Program and under Wesleyan's own work grant program, the college offers an opportunity to earn a part of your college expenses. The work-study program awards range from \$200 to \$600 per academic year if you demonstrate need for such help. All work schedules are set up so as not to conflict with your academic program.



*Let's get better acquainted
with N. C. Wesleyan*



AIMS AND PURPOSES OF THE COLLEGE

The primary purpose of North Carolina Wesleyan College is to be a liberal arts and sciences undergraduate college of excellent quality. We propose to remain primarily a residential college community of relatively small size, with a coeducational enrollment of approximately 650 to 800 students.

We propose to offer a quality of education which is clearly approaching excellence. This objective demands a teaching staff of superior preparation and scholarly achievement. This faculty should have a commitment to the liberal arts program of a church-related college, should be primarily interested in the enhancement of high quality teaching, and should be encouraged to remain at North Carolina Wesleyan College.

Wesleyan College believes that one of the central purposes of the college is to educate educators. To this end, the college is committed to the development of a strong program for the preparation of elementary and secondary teachers.

We propose to remain closely identified with the North Carolina Annual Conference of The United Methodist Church. We propose that Wesleyan shall be a college grounded in the spirit of the Judeo-Christian faith strongly founded in Western Civilization. This objective clearly implies curricular opportunities in the field of religion and in preparation for careers in church vocations.

A distinctive characteristic of the Christian college is that it finds its faith and philosophy grounded in the Christian faith and the Judeo-Christian tradition. We propose that Wesleyan shall be enriched by the knowledge and love of God, guided by the teachings of Christ, and committed to a close working relationship with the Church. We shall seek to employ the best means available to develop a Christian conscience and concern.

We propose to remain closely allied with the Nash-Edgecombe community, and we seek to become a cultural and intellectual center for an even larger region. With appreciation for the support of our community and state, we shall seek to be beneficial associates.

To be specific, our goals are these:

1. Dedication to the highest standards of academic excellence. This should be marked by at least four steps: involvement, application, critical thinking, and commitment.
 - a. Students and faculty must become involved in the habit of careful, honest, and critical thought.
 - b. Critical thinking finds its values in ideas, gains humility through understanding, and teaches respect for the rights of others to reach a personal conclusion.

2. Dedication to the free search for truth in all areas of life and learning. We shall propose the honest teaching of knowledge with well-founded claim to truth.
3. Dedication to the cultivation of all aspects of man's finest perceptions — artistic, intellectual, physical, and spiritual.
4. Dedication to the inspiration of students to give themselves fully to the service of God and mankind in their chosen disciplines and professions.

THE CAMPUS AND PHYSICAL PLANT

The entire campus has been constructed since 1958. Wesleyan has had the opportunity, not available to other colleges, to plan and build its physical plant to a master plan and in a uniform architectural style, called Eastern Carolina Colonial, a modified Georgian Colonial. The buildings are set in a 200-acre tract of pine woodland which has undergone extensive landscaping.

The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall built of special brick which simulates the hand-made product of the colonial period and matches the architecture of the physical plant. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quadrangle centers on a 40-foot pool and fountain, beyond which are the main buildings of the physical plant.

The focal point of the campus is the complex of three buildings: Braswell Administration Building, Pearsall Classroom Building, and Gravely Science Building. These house the administrative offices, faculty offices, classrooms, science laboratories, Garber Chapel where recitals and lectures are held, the music library, and an exhibits gallery.

The Cafeteria-Student Union houses a cafeteria which can serve up to 800, a coffee lounge and snack bar, private dining rooms, the faculty lounge, student lounges, card room, pool room, offices of student government and publications, the bookstore, and the post office. Located south of the administration-classroom complex, the Student Union is one of the main centers of student life.

An equally important part of your life on campus will be spent in the Library. The library building, completely air conditioned and carpeted

throughout, was completed in 1967. It can accommodate 150 readers at a time and has a shelf capacity of 70,000 volumes. Presently the collection stands at over 50,000. The building stands to the north of Pearsall Classroom Building.

Spruill Infirmary is a modern 18-bed facility staffed by a registered nurse and fully equipped to serve campus medical needs.

Your campus home will be in one of the four residence halls located at the northern and southern ends of the campus. Nash and North Halls accommodate the women; Edgecombe and South Halls, the men. All are three-story fireproof buildings of like size and design, housing 120 students each. Each room is furnished with desks, wardrobes, lavatory, and dressers for two students.

Everett Gymnasium, west of the men's residences, provides facilities for physical education and intramural and intercollegiate athletics. Roll-away bleachers provide a seating capacity of 1,000. The gymnasium is presently used also as auditorium, theatre, and chapel pending construction of the auditorium-fine arts building. Outside are a skeet field, paved tennis courts, intramural fields, and varsity baseball and soccer fields.

The Heating Plant-Maintenance Building and the President's Home complete the list of buildings on campus.

Ample parking space is available adjacent to all buildings, a convenience which is the envy of many colleges.

Access to all buildings and facilities of the campus is provided for persons with physical handicaps. Ramp entrances are provided and care is taken to meet special physical limitations of all students.



A BRIEF HISTORY OF THE COLLEGE

For many years Rocky Mount had a dream. It was the dream of a college in the community. The dream would not die in spite of disappointments; so in 1956 representatives from the Rocky Mount community offered The United Methodist Church approximately \$2,000,000 in cash and pledges, an adequate site, and continuing annual support of \$50,000 if the conference would erect, operate, and support a senior college in the community.

In June of 1956 the North Carolina Annual Conference, Se.J., of The Methodist Church, under the leadership of Bishop Paul N. Garber, gratefully accepted this proposal. In September the church granted a charter to North Carolina Wesleyan College stipulating that it be operated by the Board of Trustees as a coeducational senior liberal arts college. It was officially chartered by the State of North Carolina on October 25, 1956.

Financial campaigns in the community and in the conference pledged \$4,000,000 for the capital construction of this college. The M. C. Braswell heirs gave a 200-acre site just north of the city.

W. Jasper Smith, first chairman of the Board of Trustees, was chosen to guide the early development of the college. He became the first business manager of the young institution.

The Board of Trustees interviewed architects from Boston to Atlanta before selecting the firm of Lashmit, James, Brown, and Pollock of Winston-Salem to design the college. In June 1958 the first contracts were awarded and construction began on the central heating and maintenance building. Campus development began with clearance and drainage; the distribution of campus utilities was then prepared.

On March 20, 1959, the Reverend Dr. Thomas A. Collins of Raleigh, North Carolina, was chosen to become the first president of North Carolina Wesleyan College. Collins, a ministerial member of the North Carolina Annual Conference of The Methodist Church, had served the preceding six years as the executive director of the Conference Board of Missions. Before this he had served pastorates in Atlanta, Georgia; Gatesville and Raleigh, North Carolina.

In May 1959 contracts were let for the Administration Building, the Science Building, and the Academic Classroom Building. The contracts called for their completion prior to the enrollment for the first freshmen in September of 1960.

Dr. Jack W. Moore was appointed first dean of the college, effective February 1, 1960. Upon his arrival the selection of faculty members began. Miss Lois Collins was appointed as director of admissions and the enrollment of the first students began.

In May 1960 contracts were let for the construction of three additional buildings: Nash Hall (for women), Edgecombe Hall (men), and the Cafeteria-Student Union. These were completed for the use of students in the fall of 1961.

The first students arrived at Wesleyan on September 19, 1960. Ninety-two day students registered in that first freshman class, and North Carolina Wesleyan College emerged from a dream into reality. The next year 210 freshmen and sophomores enrolled, and in the third year, 1962-63, the three classes totaled 349. In September 1963 all four classes, for the first time, were enrolled. On May 31, 1964, 33 seniors were graduated, and Wesleyan began making its mark as an accredited senior liberal arts college. On May 25, 1975, Wesleyan graduated 135 seniors.

Thanks to its many and very loyal supporters, Wesleyan has become a college of recognized quality in these short years; a college with a growing student body, an excellent plant, and a well-qualified faculty.



Who makes all this possible?



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THEODORE WARHOLAK

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Assistant Professor of Mathematics

B.S., Illinois Institute of Technology; Graduate study, Catholic University; M.A.T., Duke University.

Degrees & Honors



DEGREES
MAY 25, 1975

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David Carl Allen <i>Political Studies</i>	James Kenneth Coppola <i>Biology</i>
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Philmon Eugene Anderson <i>Economics</i>	William Stephen Davis <i>History</i>
Jane Barnhill Bailey <i>Political Studies</i>	Jan Johnson Dickens <i>Religion</i>
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Ollie Mae Bennett <i>Music Education</i>	William Arthur Foye <i>Psychology-Religion</i>
Bruce Wayne Benton <i>Political Studies</i>	Thomas Patrick Gainor <i>Political Studies</i>
Dwight Payne Berry <i>Music Education</i>	William Colquitt Garvin <i>History</i>
Wayne Clarke Bishop <i>History</i>	James Stephen Garparis <i>Political Studies</i>
Dorothy Louise Brader <i>Psychology</i>	Virginia Lydia Graham <i>Psychology</i>
Johnny Hobbs Branch <i>Religion</i>	Stanley Eugene Gray <i>Political Studies</i>
Lucretia Ann Brigman <i>Psychology</i>	Larry Terrell Greene <i>Economics-Political Studies</i>
Paulette Moody Bryant <i>English</i>	Douglas Anthony Hardy <i>Biology</i>
Mac Bradley Buhrman, Jr. <i>History</i>	Ryland Lee Harrison <i>History</i>
Yvonne Kathryn Bunker <i>Spanish</i>	Phil Hedgepeth <i>Economics</i>
Richard Campbell <i>Biology</i>	Marion Charles Henderson III <i>Economics-Business</i>
Joseph Eyre Cardwell <i>Political Studies</i>	Michael Byron Hobbs <i>Religion</i>
Robert Neal Chambers <i>Economics</i>	Robert Mark Israel <i>Music Theory-Literature</i>
Catherine Edwards Collins <i>Behavioral Studies</i>	Larry Wayne Jarvis <i>Psychology</i>
William Ray Collins <i>Religion-Philosophy</i>	Gail Thomas Jeans <i>History</i>

Richard Dana Kirschner	Mitchell C. Simmons
<i>Political Studies</i>	<i>English</i>
Clarence Lee Lamm III	James Wade Smith
<i>Economics–Business</i>	<i>Political Studies</i>
Elizabeth Bernice LaRue	Ricky Spain
<i>English</i>	<i>Political Studies</i>
Susan Elizabeth Loftin	Martin Thomas Strickland
<i>Psychology</i>	<i>Economics–Business</i>
Wilson Lee Marshall	Ronald Littleton Thompson
<i>History</i>	<i>Religion</i>
Barbara Woods Martin	Will Houston Tinsley, Jr.
<i>History–English</i>	<i>English</i>
Luther Mayo	Peter Richard Van Keuren
<i>Economics–Business</i>	<i>Political Studies–History</i>
Steven Austin Merchant	Judith Lyn Vilagos
<i>Political Studies</i>	<i>Political Studies–Behavioral Studies</i>
Jeffrey Scott Milam	William Norvel Walsh, Jr.
<i>Economics–Business</i>	<i>English</i>
Charles Edward Nelson	Elbert Hale Wampler, Jr.
<i>Political Studies</i>	<i>History</i>
Wellford Lamarr Price	Linda J. Ward
<i>Psychology</i>	<i>Psychology</i>
Bobby Lee Privette	Kenneth Kyle Watkins, Jr.
<i>Religion</i>	<i>Economics–Business</i>
Augustus Resper	Daniel P.S. Weber
<i>Economics</i>	<i>Economics–Business</i>
Urban Dean Rourke, Jr.	Gary Edward Whitcomb
<i>History</i>	<i>Religion–Philosophy</i>
Robert Clay Rushing	Nancy Wieferich
<i>Religion–Philosophy</i>	<i>Psychology</i>
David Handy Schmick	Doragene Gurganus Williams
<i>History</i>	<i>Music Education</i>
Junius Bathaniel Shealy, Jr.	Gregory Wilson Williams
<i>Economics–Business</i>	<i>History–Political Studies</i>
Gail Marie Shearer	Karen Louise Wogan
<i>Theatre</i>	<i>Political Studies</i>

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Jean Haithcock Alston <i>Elementary Education</i>	John Julian Griffin <i>Mathematics-Economics</i>
William Cromwell Alston <i>Mathematics</i>	Joyce Caroon Harris <i>Biology</i>
Leander DeFoy Amason <i>Elementary Education</i>	Jo Ann Hicks <i>Elementary Education</i>
Kathleen Wiesner Angel <i>Elementary Education</i>	William Randolph Holland <i>Mathematics</i>
Carrie Jean Arrington <i>Physical Education</i>	Mae Baker Johnson <i>Elementary Education</i>
Brenda Narron Ayers <i>Elementary Education</i>	Harvey David Keim II <i>Chemistry</i>
Patricia Bazemore Benton <i>Elementary Education</i>	James Walton Kornegay <i>Fish & Wildlife Management</i>
Susan Dunlow Boulden <i>Elementary Education</i>	John Michael Long <i>Mathematics</i>
Mary Anne Brinser <i>Elementary Education</i>	Elise Marshburn Lovelace <i>Elementary Education</i>
William Richard Bryant <i>Chemistry</i>	James Grantham Mann <i>Psychology</i>
Marjorie Dianne Cameron <i>Biology</i>	Constance Metcalfe Morris <i>Elementary Education</i>
Mary Lu Ella Clay <i>Elementary Education</i>	Linda Margaret Murray <i>Elementary Education</i>
Steven James Coate <i>Biology</i>	Bruce Ward Rappaport <i>Elementary Education</i>
Melody Powell Coleman <i>Elementary Education</i>	Robin Lee Rider <i>Mathematics</i>
Richard Gillespie Cook <i>Physical Education</i>	Gerald Raymond Rook <i>Physical Education</i>
Carol Harris Cowen <i>Elementary Education</i>	Royce Edward Scarborough <i>Elementary Education</i>
Glenda Murphey Cox <i>Elementary Education</i>	Bernice Smith <i>Elementary Education</i>
Laurie Ann Cullipher <i>Elementary Education</i>	William Solomon <i>Elementary Education</i>
Mamye Kathryn Daughtridge <i>Chemistry</i>	Mary Christine Speelman <i>Elementary Education</i>
Wilton Slaughter Dolan, Jr. <i>Physical Education</i>	Brenda B. Stephenson <i>Elementary Education</i>
William Patrick Ezzell <i>Fish & Wildlife Management</i>	Carlyle Mathias Taylor <i>Mathematics</i>

Roberta Gaskins Thornes
Elementary Education
Carrie Marie Umstead
Elementary Education

Charles Edward Wilson
Physical Education
Alvin Arey Woodard III
Physical Education

Nonie Cheek Woods
Elementary Education

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Robbie Newton Carroll
Police Science
James W. Cook, Jr.
Police Science
Milton Harris
Police Science

Ira Brantley Newton
Police Science
Frank Delano Whitehead
Police Science
Michael Orez Wiggs
Police Science
Willie Russell Williams
Police Science

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Technology

Maylon Bruce Patterson
Technology

David Russell Kilpatrick
Technology

HONORS
MAY 25, 1975

SUMMA CUM LAUDE

Terri Alison Ackiss
Patricia Bazemore Benton
Susan Dunlow Boulden
Glenda Murphey Cox

John Julian Griffin
Michael Byron Hobbs
Barbara Woods Martin
Gail Marie Shearer

CUM LAUDE

Lucretia Ann Brigman
Bonnie Jo Farmer
Harvey David Keim II

James Grantham Mann
Constance Metcalfe Morris
Martin Thomas Strickland

Gregory Wilson Williams

DEPARTMENTAL HONORS

Terri Alison Ackiss
Psychology
Jean Haithcock Alston
Elementary Education
Gray Ellison Basnight
Theatre
Patricia Bazemore Benton
Elementary Education
Susan Dunlow Boulden
Elementary Education
Yvonne Kathryn Bunker
Spanish
Glenda Murphey Cox
Elementary Education
Bonnie Jo Farmer
Elementary Education

Jo Ann Hicks
Elementary Education
Michael Byron Hobbs
Religion
Barbara Woods Martin
History—English
Constance Metcalfe Morris
Elementary Education
Bruce Ward Rappaport
Elementary Education
Gail Marie Shearer
Theatre
Gary Edward Whitcomb
Religion—Philosophy
Nancy Wieferich
Psychology

John Julian Griffin
Mathematics—Economics

Enrollment Statistics

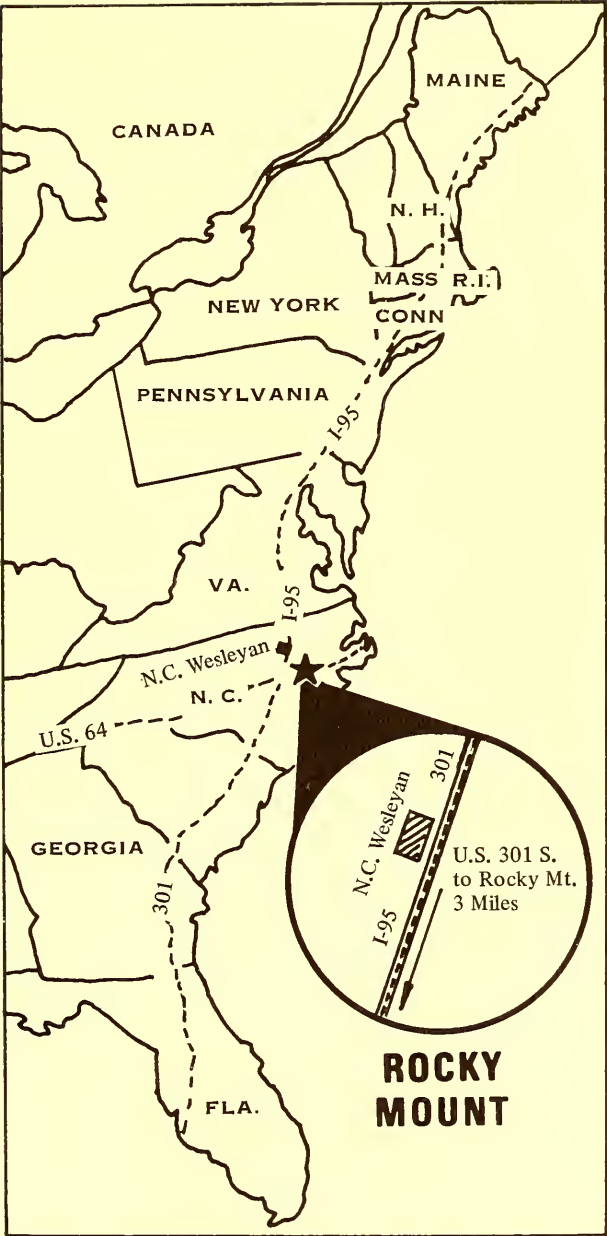
	Male	Female	Total
Freshmen	<u>55</u>	<u>56</u>	<u>111</u>
Sophomore	<u>67</u>	<u>31</u>	<u>98</u>
Junior	<u>102</u>	<u>61</u>	<u>163</u>
Senior	<u>70</u>	<u>42</u>	<u>112</u>
Special Students	<u>80</u>	<u>57</u>	<u>137</u>
GRAND TOTALS			
Resident	138	112	250
Day Students	<u>236</u>	<u>135</u>	<u>371</u>
	<u>374</u>	<u>247</u>	<u>621</u>

GEOGRAPHICAL DISTRIBUTION

North Carolina	466	District of Columbia	1
Virginia	90	Massachusetts	1
Maryland	11	Wisconsin	1
New Jersey	11	Guyana	1
Delaware	10	Nigeria	1
New York	8	Singapore	1
Pennsylvania	7	Venezuela	1
Connecticut	5		
Florida	4		
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